

**GRADUATE SCHOOL OF MINISTRY**

**Academically Sound  
Biblically Based  
Cutting Edge Instruction**



**Graduate School of Ministry Catalog**

Revised 2011

# SCU GRADUATE SCHOOL OF MINISTRY

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Revised Spring 2011

**DEGREE: Master of Ministry (M.Min.)**

## **CONCENTRATIONS**

Southwestern Christian University Graduate School of Ministry awards the Master of Ministry (M.M.) in one of six concentrations:

- **Church Planting/Revitalization**
- **Intercultural Studies**
- **Leadership**
- **Life Coaching**
- **Pastoral Ministries**
- **Theological Studies**

The degree requires 36 semester hours for graduation. The student should be able to complete the program in 3 to 4 semesters of continuous studies realized through evening or modular classes. In addition, 18 hours of post-graduate work is available for students desiring to enter into a pre-doctoral program at Oral Roberts University.

### **Portfolio Training**

The Portfolio Training is a flexible program of study consisting of 24 semester hours. It marks a terminal point of study, but the hours may also be applied toward the Master of Ministry degree for those who desire to continue. The Portfolio Training is designed to meet the continuing education needs of missionaries and others who are in ministry but are unable to give the time necessary to complete the two year master's degree program. A grade point average of B or better is required in the core courses to receive the Portfolio Training.

### **Life Coaching Institute of Southwestern Christian University**

The life coaching movement is alive and well, both in the church and corporate landscape of America. According to the International Coach Federation, life coaching has now become the second fastest growing profession in the world, rivaled only by the Information Technology field.

Life Coaching is thriving primarily because it focuses on issues that are pivotal for most post-modern leaders, that is the issue of personal growth and development.

In light of these facts, Southwestern Christian University has chosen to embrace this silent coaching revolution as part of its mission and future.

## **GENERAL INFORMATION**

### **Affiliation, Location and History**

The Graduate School of Ministry of Southwestern Christian University is located in Bethany Oklahoma, a suburb on the west side of Oklahoma City. The campus is adjacent to the International Pentecostal Holiness Church Global Ministry Center, the sponsoring denomination. The Graduate School of Ministry shares the resources of both campuses. Southwestern Christian University has transitioned from its early beginnings in 1946 as a Bible College to a junior college to a four year School of Christian Ministries to a university in 2001, adopting the name of Southwestern Christian University. In September 1993 the first class of graduate students arrived on campus as the Graduate School was launched.

### **Other Approved Class Sites**

The Southwestern Christian University Graduate School of Ministry has been approved by its accrediting body to hold classes on the campus of Emmanuel College in Franklin Springs, Georgia and in the Tulsa, Oklahoma Metro area. However, to complete a degree, students are required to take six hours on the main campus in Bethany Oklahoma (usually the opening class of the student's first and second year).

### **Accreditation**

Southwestern Christian University is accredited by the Higher Learning Commission and is a member of the North Central Association. The undergraduate programs offer four year baccalaureate degrees. The Graduate School of Ministry is approved to grant the Master of Ministry degree.

SCU is accredited by the Oklahoma State Regents for Higher Education and approved by the U.S. Department of Justice for the admission of foreign students and eligible veterans.

### **Non-Discrimination Policy**

The Graduate School of Ministry admits qualified applicants who are personally committed to faith in Jesus Christ and Christian ministry. Southwestern Christian University is in compliance with Title VI of the Civil Rights Act of 1964 and IX of the Education Amendments of 1972 (Higher Education Act), does not discriminate on the basis of race, color, national origin, sex, qualified handicap or disability in any of its policies, practices, or procedures. This provision includes but is not limited to admissions, employment, financial aid and educational services.

## **THE MISSION OF THE GRADUATE SCHOOL OF MINISTRY**

Drawn from and supporting the mission of Southwestern Christian University, the mission of the Graduate School of Ministry, as an institution in the Holiness, Pentecostal, and Charismatic traditions, is to equip students at the graduate level to participate in His kingdom building by:

**Equipping Christian leaders to equip others for an effective Spirit-filled ministry, to evangelize the lost, to plant new churches, to revitalize existing churches, and bring social transformation through sound biblical principles of administration and**

## **leadership.**

### **Purpose**

The curricula, classroom, and community life of the school are all designed to provide a dynamic context so the student will be assisted and encouraged to:

1. Train the mind by studying the Word to become approved unto God by mastering the content, understanding the meaning and receiving renewal, through life applications.
2. Train the heart by submitting to His Lordship, relying on the Holy Spirit for guidance and growth in Christ-likeness, becoming conformed to His image.
3. Train the hand by discovering spiritual gifts and personal potential and using them in ministry for God's glory.

Students are expected to be involved in all aspects of the Graduate School of Ministry experience, including the practical life-experiences in ministry. The purposes of the Graduate School of Ministry, for the faculty and for the students, can only be achieved by the presence of the Holy Spirit.

### **Objectives**

The objectives of the Graduate School of Ministry are to equip students to equip others "for the work of the ministry" (Eph. 4:12), so they may more effectively fulfill God's call on their lives in accordance with their spiritual gifts. In light of the global task of evangelizing and discipling the nations (Matt. 28:19), the Graduate School seeks to train end time harvest leaders:

1. To become better equipped to serve as pastors of growing churches, church planters, missionaries and Christian leaders.
2. To have a biblical understanding of the mission and purpose of the church in today's urban society with its diverse culture, complex issues and challenging societal problems.
3. To develop strategies for church growth and new church planting in today's changing world and its diverse needs.
4. To integrate theology, biblical knowledge, and ministry practice with a Christ-like character.
5. To bridge cross-cultural settings and effectively communicate with new people groups in order to reach them with the gospel.
6. To develop an attitude of openness and cooperation to all in the Body of Christ as partners in the task of bringing His Kingdom to earth.

### **STATEMENT OF FAITH ([www.iphc.org](http://www.iphc.org))**

The Graduate School of Ministry of Southwestern Christian University, as an institution in the Holiness, Pentecostal, and Charismatic traditions, seeks to serve the kingdom of God by offering educational opportunities to Christians of various denominational backgrounds. At the same time, the School adheres to the "Articles of Faith" of the International Pentecostal Holiness Church.

## **INSTITUTIONAL RESOURCES AND SERVICES**

### **ADJACENT RESEARCH FACILITIES**

#### **University Library**

The SCU Library, located in the C.H. Springer Building's lower level, provides students and faculty a common ground for interaction, reading, and access to nearly 30,000 resources in a variety of formats. The collection is searchable using the automated catalog with internet access available to students via the computer lab or wireless access. Professional assistance with research is available by e-mail or phone. Students, faculty, staff, and guests are issued a SCU Library card. Through a partnership with the Oklahoma Department of Libraries and Oklahoma Regents for Higher Education, the SCU Library provides online databases (accessible on site and remotely) and also issues and recognizes the OK Share Card Program, all further expanding research capabilities. Links to databases and resources are available on a webpage and blog to further support the academic work of SCU students. *The Pentecostal Research Collection* (PRC), the *Noel Brooks Collection* (NBC) and historic displays of the university are also featured in the University Library. Contact: [scu.library@swcu.edu](mailto:scu.library@swcu.edu) or 405-789-7661 (M-Th 9 a.m. to 4 p.m.).

#### **SNU Library**

The R.T. Williams Memorial Library on the campus of Southern Nazarene University (Bethany, OK) is available for use by Southwestern students. Over 100,000 volumes and more than 600 periodicals are available to students ([www.snu.edu](http://www.snu.edu)).

### **ARCHIVE FACILITIES**

#### **IPHC ARCHIVE and RESEARCH CENTER**

This center, located in the IPHC Global Ministry Center (Bethany, OK), is a facility that houses the most comprehensive collection of materials produced by or about the International Pentecostal Holiness Church. The center collects, organizes and preserves materials that show the origin, history, and theology of the denomination. The collection allows restricted use of print media, photographs, videos, Cd-Roms, etc., in the Reading Room. Selected digital copies and online reference assistance are available via the Internet ([www.iphc.org](http://www.iphc.org)).

### **OTHER INFORMATION**

#### **Housing**

Housing is not provided for Graduate students since classes are only scheduled four days in the modular format, or once a week for the evening program. The Graduate School office provides a list of nearby hotels that offer special rates to students.

#### **Textbooks**

Required textbooks and other resource materials for the courses in the Graduate School are available through the SCU Online Book Store. A link is available on the SCU webpage or students may access the site at [swcustore.com](http://swcustore.com) and then clicking the Textbooks button. Students are also free to acquire their books and materials elsewhere if they choose.

## **ADMISSIONS**

Southwestern Christian University Graduate School of Ministry admits students who are committed to Christ and the Christian ministry. Their lives are to demonstrate consistency with the Word of God and a pursuit of its principles. Students must be involved in Christian ministry, emotionally suited for their calling, and capable of rigorous academic discipline.

Enrollment is open to qualified students who, without distinction of race, sex, handicap, or denomination, desire to undertake serious academic and professional studies in Christian ministries.

### Full Standing

An applicant must fulfill the following requirements in order to be admitted to full standing:

1. Submit an application, along with the application fee of \$50, and three references to the Graduate School of Ministry Office. The references are to be from a) ministry colleague, b) a pastor or church official and, c) a personal friend.
2. Hold a baccalaureate degree from an accredited institution and have an official transcript of all college academic records sent to the Graduate School of Ministry Office.
3. Hold a 2.5 GPA in the last 2 years of undergraduate work.
4. Complete the Millers Analogies Test.
5. Be actively involved in ministry of a local church while enrolled. This is essential since a feature of the program is the application and integration of the concepts being studied into a church-based ministry.
6. Proficiency in the English language.

### Conditional Standing

Applicants who cannot meet all of the above requirements may, by action of the Dean and the Graduate Council, be admitted on a conditional basis.

Full Standing may be considered when all the deficiencies or pre-requisites are satisfied and the student has successfully completed nine semester hours with a grade of 3.00 or better.

### **Requirements for International Students**

In addition to the regular standards for admission cited above, the International Student must:

1. Submit a completed application for admission and a \$200.00 (U.S. funds non-refundable application fee).
2. Submit an acceptable score of 500 or above on the Test of English as a Foreign Language (TOEFL).
3. Submit a letter with the application, giving details on how expenses will be covered throughout the time of enrollment. Students are responsible for all expenses incurred including travel, tuition, fees, housing, board, etc. Documentation of financial responsibility will be required.
4. If dependents are to accompany the student to the United States, it must be stated on the application, and a guarantee must be given for the round trip transportation

- and for financial support for dependents throughout the time of enrollment.
5. If the international student is a member of the International Pentecostal Holiness Church, a written recommendation is required from the homeland missionary or field representative for the applicant's country of residence.
  6. Submit a copy of the catalog from the school where the baccalaureate degree was earned. Applicants with an advanced degree must provide catalogs for both degrees.
  7. Upon written notification of admission to the Graduate School, the student must submit a \$1000 (U.S. funds) financial deposit to the Business Office. One half of this deposit will be applied toward tuition and fees. The remainder will be retained by the Graduate School until the student departs. The Form I-20 will not be released until the appropriate deposit is received.
  8. Students ARE NOT to arrive in the United States before being granted final acceptance to the Graduate School and the Form I-20 has been released. Applicants arriving without means of support and a student visa may be deported and may not be eligible to return to the United States.
  9. Students are required to carry medical insurance for themselves and their families if they are in the United States at their own expense. Automobile insurance is also required if a vehicle is driven or owned by a student.
  10. A Certification of Financial Resources must be completed and returned to the Graduate School office. This Certification indicates the student's sponsor and his/her ability to cover the student's expenses while studying in the Graduate School. The SCU Graduate School of Ministry follows the regulations of the Immigration and Naturalization Service of the United States Department of Justice. Applicants will be admitted on the basis of an overall judgment as to their ability to carry on a program of graduate studies in the English language.
  11. Upon arriving in the United States, the student must report directly to the Graduate School of Ministry Office to provide copies of Visa, I-94 (showing port of entry, date of arrival to the United States, and F-1 status) and passport.
  12. If an International Student is transferring from another institution, copies of these documents must be presented with the application for admission. The student must be in good standing with the previous institution and SEVIS in order to obtain a transfer. Once the transfer is done, a new I-20 will be created showing the student as transferred to SCU.
  13. Any student found to be out of status must be reported to Customs and Immigration Services within 21 days.

## **FINANCIAL INFORMATION**

### **Schedule of Charges**

Current tuition and fees are found on the Graduate School of Ministry website: [www.swcu.edu/graduate-studies](http://www.swcu.edu/graduate-studies).

### **Payment of Fees**

All tuition and other charges are due the day of registration. If the account cannot be paid in full on the day of registration, the following payment plan is available:

**One-fourth is due upon registration.**

**One-fourth is due one month after registration.**

**One-fourth is due two months after registration.**

**One-fourth (the remaining balance) is due three months after registration.**

A late payment fee of \$50 will be charged for payments not made by the due date. If the total amount due (sum of payments plus \$50 late fee) is not paid by the next due date, the student will be removed from class.

All charges for students taking fewer than 6 hours per semester must be paid in full at the beginning of each class.

All accounts must be settled by the end of each semester before a student can re-enroll for the next semester. All scholarship money will be applied as soon as eligibility is verified.

**NOTE:** All students must enroll for a minimum of three classes or nine semester hours to be considered as full-time students. This is essential for the student to qualify for financial aid and/or scholarships, for which he/she may be eligible.

### **Financial Aid Office**

Information on scholarship, loan, and grant possibilities may be obtained by contacting the Office of Financial Aid. This office provides counseling and assistance to all students. It is the desire of this office, within the limits of its resources, to assist worthy students who, without such aid, would be unable to enroll in graduate studies.

Billie Stewart, Director of Financial Aid: 405-789-7661 Ext. 3456

Ashley McCauley, Financial Aid Counselor: 405-789-7661 Ext. 3431

Students are encouraged to go on-line to apply for financial aid - [www.fafsa.ed.gov](http://www.fafsa.ed.gov). (The SCU code to apply on-line is 003180.)

### **Stafford Loans (Formerly GSL)**

This long-term, low interest loan allows the eligible student to borrow up to \$13,500 per year. For full details, go to [www.swcu.edu](http://www.swcu.edu). Students begin to repay the loan six months after graduation, or when they withdraw from school, or fail to enroll for or maintain at least 5 credit hours.

## **Veterans' Benefits**

Students should contact the Registrar's office if interested in using Veteran's Benefits to finance their studies in the Graduate School of Ministry.

## **Financial Aid Refunds**

No refunds will be issued prior to the beginning of class. Students must submit all necessary financial aid documentation in order to be eligible to receive financial aid. All possibilities of financial aid should be explored through the Financial Aid Office well in advance of enrollment.

Students who have not completed the necessary documentation will be required to pay one-fourth of their balance on the day of registration.

## **Refunds - Withdrawals**

If it is necessary to drop or withdraw from a course in which a student is registered, the following policy is followed:

1. Full tuition can be refunded prior to the beginning of the classroom lectures on campus.
2. Forty percent of the tuition can be refunded up to noon of the second class day. **No refunds are granted after this time.**
3. A written explanation is required to begin the withdrawal process. A change of registration fee of \$25 is assessed to the student's account.

***NOTE: ANY CHANGE OF REGISTRATION (DROP, ADD, WITHDRAWAL) IMPACTS YOUR FINANCIAL AID AND LOANS.***

## **Scholarships**

### *IPHC Rhodes Minister's Scholarships*

The Velta Lorene Rhodes Scholarship Fund was established in August 1992 by Rev. George Lawrence Rhodes in honor of his wife Velta. This scholarship has been designated for the education of Pentecostal Holiness Ministers enrolling in the Graduate School of Ministry.

### *Institutional Scholarships*

The Institutional Scholarship Fund is set up for non-IPHC ministers that need financial help with their studies in the Graduate School of Ministry. This is provided through SCU and is issued on a first come first serve basis.

### *Church Planter's Scholarship*

The Church Planter's Scholarship Fund is provided by the IPHC Foundation and is available solely for graduate students who are currently planting a church or are planning to in the near future.

### *Church Matching Scholarship*

The Church Matching Scholarship Fund is available to graduate students who are currently pastors or spiritual leaders in their local church. The scholarship offers up to \$500 in matching scholarships for the student whose church wishes to contribute to their pastor's educational needs.

### *Referral Award*

The Referral Award is a \$300 award offered to current students who refer graduate students to the university GSM. The referral students must enroll full time (nine hours) and complete one semester. The Referral Award is not given in cash, but is issued as a credit to the referrer's student account.

*NOTE: The Graduate School of Ministry at Southwestern Christian University offers scholarships sponsored by various donors. These scholarships are awarded by various criteria, including need, and individual academic qualifications.*

*Information on scholarship, loan, and grant possibilities may be obtained by contacting the SCU Office of Financial Aid. This office provides counseling and assistance to all students. It is the desire of this office, within the limits of its resources, to assist worthy students who, without such aid, would be unable to enroll in graduate studies.*

## **ACADEMIC REGULATIONS**

### **Undergraduates Receiving Graduate Credit**

Seniors at Southwestern Christian University and other approved schools who meet all the requirements for admission except completion of the baccalaureate degree may, with the approval of the Graduate Dean, register for graduate level work during their senior year.

### **Transfer of Credit**

Graduate credit may be transferred from other accredited institutions provided grades of B or above were earned. All transfer credit is evaluated by the Dean and must fulfill a curriculum requirement of the Graduate School of Ministry. Transferred credit from such institutions shall not exceed six credit hours.

### **Concurrent Enrollment**

Concurrent enrollment is designed to allow the student to enroll in another institution for up to six credit hours of course work which is consistent with the student's approved ministry objectives. Work on consignment must have prior approval of the Dean of the Graduate School. Total graduate course credit accepted by transfer and/or on consignment shall not exceed six credit hours.

### **Statute of Limitation**

Work for the Master's degree should be completed within four years of the date of the first registration as a graduate student.

Additional course requirements will be imposed, at the discretion of the Graduate Dean, if the program extends beyond this limit.

### **Missed Classes**

Students who are enrolled for nine semester hours, if for some emergency reason cannot attend a scheduled class for which they are enrolled, **MUST NOTIFY THE GRADUATE SCHOOL OF MINISTRY OFFICE BEFORE THE SCHEDULED WEEK OF CLASS.** An email, letter or phone call indicating the reason for the withdrawal must be sent to the Graduate School office. If this is received before the first day of class, all appropriate charges for the class will be dropped from the student's account. If this notification is not received, the student will be responsible for all charges for the class.

Any scholarship money that was awarded for the class will be forfeited or adjusted and the student's date of graduation deferred.

If a student can attend the missed class at another class site in the same semester, the scholarship money will not be forfeited and the student will be on line to complete all class work by the scheduled date of graduation.

### **Changes in Registration**

#### **Drop/Add**

Students will be permitted to make changes in their schedules during the semester, dropping or adding a course, with the approval of the Dean or Assistant Dean. Any classes dropped or added after the first class day of the semester is assessed a \$25 change fee.

#### **Other Designations**

If a student cannot complete a course after attending a class due to an emergency situation (such as a death in the family, accident, or major illness), a **"W"** (Withdrawal) or **"WF"** (Withdrawal Failing) may be issued. No refund is granted for a **"W"** or **"WF"**.

An **"I"**, incomplete, is issued when all requirements for a course have not been completed due to circumstances beyond the student's control, such as a major illness or emergency, and the professor has granted an extension.

A **"CS,"** continuing status, is applied to a project that requires more than one semester to complete and has been approved by the dean of the Graduate School of Ministry and the course professor.

### **Withdrawal from the University**

If it becomes necessary for a student to withdraw from the Graduate School of Ministry program, the student must notify the Graduate School office with a written letter of explanation. A grade letter of **"W"**, **"WF"** or **"F"** will reflect on the transcript depending on whether the student is passing or failing the course at the time of the withdrawal. A student who quits attending a class but does not officially withdraw from the class will receive a grade of **"F"** which is recorded on the transcript and no refund is granted. The SCU Graduate School of Ministry Dean reserves the right under certain conditions to administratively withdraw a student from the institution.

### **Course Numbering**

Courses numbered 5000's and 6000's are graduate level courses which are open to graduate

and select undergraduate seniors. Courses numbered 4000's are advanced upper division undergraduate courses which may be open also to graduate students.

### **Modular Classes**

Several courses in the Graduate School of Ministry are offered on a modular basis. The courses are scheduled periodically over the year within the following format:

#### **Pre-Class Assignments**

Upon registration for a course, each student receives a syllabus, textbook list, and required readings and/or assignments necessary to complete before the on-campus lectures.

#### **A Week of Classroom Lectures**

Four days of classroom instruction is conducted by professors who are proficient in their field of expertise. They are practitioners of the discipline they are teaching.

#### **Post Class Assignments**

The course concludes with the application of the classroom lectures and readings to the writing of a post-class project or strategy paper that relates to the student's ministry context.

### **Modular Schedule**

The modules are offered in January through May and August through November. Additional courses may be scheduled at other times in coordination with special lecture series, conferences or special events when specialized guest lecturers are available.

### **Evening Programs**

SCU offers two on-campus evening programs. One is located on the Bethany campus, and one is at the Tulsa Metro location, which is currently on the Rhema Bible Training Center campus.

The evening program is a 36 hour Master of Ministry degree attainable in two years or less. Students attend class one night a week for five weeks. Three courses are offered each semester which is nine hours and is considered full time status. Students in this program follow the same pre-class and post-class format listed above in the Modular Classes.

The two majors offered in the evening courses are: **Leadership** and **Life Coaching**.

The **Leadership** concentration requires the following courses:

GLEAD 5553 Leadership Theory and Principles  
GLEAD 5743 Dynamics of Balanced Ministry  
GLEAD 5793 Training Leaders for Ministry  
GLEAD 5923 Conflict Management Skills  
Elective

\*Also requires 15 hours of Core Curriculum and 6 hours of Research Curriculum

The **Life Coaching** concentration requires the following courses:

GLC 5103 Life Coaching: Theory and Praxis  
GLC 5203 Life Coaching: Perspectives on Strategic Living  
GLC 5303 Life Coaching: Advanced Issues and Essentials  
GLC 5403 Life Coaching: Coaching as a Career

Elective

The Life Coaching Track also strongly recommends the three certification modules of fifteen weeks each.

### **Grades and Grade-point Averages**

The graduate program operates with the following grade point weights for each course:

- A--** four grade points
- B--** three grade points
- C--** two grade points
- D--** one grade point
- F--** no points.

### **Academic Probation**

Review of student records will occur after each semester. The Graduate School of Ministry reserves the right to dismiss students whose academic progress is unsatisfactory. While a student may enter the Master of Ministry program with a 2.5 GPA, a minimum grade point average of 3.0 (B) is required for graduation. Students who have cumulative grade point averages below 3.0 for nine hours during their study in the program are automatically placed on academic probation. Students who have cumulative averages below 3.0 for 15 hours are asked to continue their studies in the Training Portfolio.

### **Late Work Policies**

Each syllabus has a due date assigned by the Professor/Dean as to when all course requirements are to be submitted. Students unable to have all course assignments completed and to the professor by the date due must abide by the syllabi policies regarding extension requests or late charges. **All late work is penalized, potentially resulting in a reduction of the over-all course grade.**

### **Extension Requests**

To have an extension considered for emergencies or medical reasons, the student must provide a written request (email, fax, or letter) to the Graduate School of Ministry office explaining the reason(s) it should be considered. The student will be notified if the request for extension will be granted. Students may not request more than two extensions while in the Graduate School of Ministry program.

Please note that in order to complete the course with an extension, the student will be required to:

1. Submit the work by the extension date arranged with the professor.
2. Pay a "completion fee" of \$50 (per course).

After these two items are completed, the student's grade will be recorded in the registrar's office.

If work is not submitted on the due date and no written request for an extension has been granted by the professor, the student will receive a failing grade (all work has to be submitted in order to receive a grade).

## Graduation Requirements

1. Admission to full standing in the graduate program.
2. Satisfactory completion of the 36 semester hours as outlined in the curriculum with a GPA of 3.00 or above.
3. Completion of the MAP according to the guidelines presented in the syllabus. No MAP paper will be accepted if it does not meet these format guidelines.
4. Completion of the program in four years.

## Graduation Exercises

Commencement exercises are usually held in May of each year. ***All graduates are expected to participate in these exercises.*** A graduation fee is automatically charged to the student's account at the beginning of the graduate's spring semester.

## Release of Transcripts

A student must request a transcript in writing. No transcript of a student's credits will be issued to a student whose records are incomplete or whose financial obligations to the college have not been met. The graduate transcript fee is \$10.00 per copy after the first free copy.

## MASTER OF MINISTRY CURRICULA

All Master of Ministry Degrees require thirty-six credit hours, twenty-one hours of core curriculum and fifteen hours in the area of emphasis. Students wishing to complete the Master of Ministry degree must fulfill one of the curricula concentrations outlined below.

All Ministry Application (MAP) papers must be written in the area of concentration or emphasis.

### Core Curriculum (15 Credit Hours)

GBI 5203 Bibliology	3
GBI 5213 Hermeneutics	3
GLEAD 5303 Spiritual Formation of a Leader	3
GTH 5103 Theological Foundations of Ministry	3
GTH 5773 Pentecostal/Charismatic History & Theology	3

### Research Curriculum (6 Credit Hours)

GRES 5803 Research Methods	3
GRES 6913 Ministry Application Project	3

**Total Core Hours: 21**

**Concentration Curriculum (15 Credit Hours) Concentration Hours: 15**

**Total Degree Hours: 36**

**Students select one of the following concentrations to complete the 36 credit hour program:**

**Church Planting/Revitalization Concentration (15 Emphasis Credit Hours)**

GPMIN 5103 Leadership: Theory and Principles ...Or...	
GPMIN 5723 Church Revitalization and Renewal	3
GPMIN 5423 Church Planter's School	3
GPMIN 5613 Small Groups and Community	3
GPMIN 6913 Church Stewardship and Management	3
Elective	3

**Intercultural Studies Concentration (15 Emphasis Credit Hours)**

GIS 5303 Foundations of World Evangelism	3
GIS 5313 Missionary Life and Practice	3
GIS 5403 World Religions	3
GIS 6503 Ministering Across Cultures	3
Elective	3

**Leadership Concentration (15 Emphasis Credit Hours)**

GLEAD 5553 Leadership Theory & Principles	3
GLEAD 5743 Dynamics of Balanced Ministry	3
GLEAD 5793 Training Leaders for Ministry	3
GLEAD 5923 Conflict Management Skills	3
Elective	3

**Life Coaching Concentration (13 Emphasis Credit Hours)**

GLC 5103 Life Coaching: Theory and Praxis	3
GLC 5203 Life Coaching: Perspectives on the Strategic Life	3
GLC 5303 Life Coaching: Advanced Issues and Essentials	3
GLC 5403 Life Coaching: Coaching as a Career	3
Elective	3

**Pastoral Ministries Concentration (15 Emphasis Credit Hours)**

GPMIN 5553 Conflict Management Skills ...Or...	
GPMIN 5853 Contemporary Communication	3
GPMIN 5613 Small Groups and Community	3
GPMIN 5673 Evangelism and Mission	3
GPMIN 5773 Pastoral Care	3
Elective	3

## Theological Studies Concentration - 15 Hrs.

15 hours of Theology Courses from Catalog

### Post-Graduate Studies (18 Emphasis Credit Hours)

GBI 6303 Old Testament History and Theology	3
GBI 6313 New Testament History and Theology	3
GHIST 6413 History of the Church: Patristic Era to Protestant Reformation	3
GHIST 6423 History of the Church: Reformation to Modern Church	3
GTH 6113 Systematic Theology I	3
GTH 6123 Systematic Theology II	3

## GRADUATE SCHOOL OF MINISTRY COURSE DESCRIPTIONS

*(All courses are for 3 credit hours and use the Bible as the foundational text).*

### Directed Studies: 5013-5993 or 6013-6993

These courses give students the opportunity to do study and/or do field research in a selected area of professional interest. Three hours of credit may be awarded. A proposal for any directed study must be submitted and approved by the Dean. A course designation will be assigned from an appropriate area of study with the number 5013-5993 or 6013-6993.

(For example: TH 5013, etc.)

Studies of selected Biblical books are available as part of 5013-5993 or 6013-6993 Directed Studies offerings.

### BIBLICAL STUDIES

#### **GBI 5203 Bibliology**

A study of the structure, history and validity of the Bible will be the content of this course. History of transmission, reliability, theories of interpretation as well as inspiration will be emphasized.

#### **GBI 6213 Hermeneutics**

An examination of the essential techniques of biblical interpretation will be discussed. Hermeneutical response to critical issues of contemporary ministry will be evaluated.

#### **GBI 6403 Old Testament History and Theology**

A comprehensive analysis of Old Testament literature in its literary and historical context is the content of this course. (*Prerequisite: Bibliology and Hermeneutics*)

#### **GBI 6413 New Testament History and Theology**

New Testament literature will be examined in its prophetic, historical, and literary contexts. (*Prerequisite: Bibliology and Hermeneutics*)

**GBI 6993 / GLEAD 6993 Bible Centered Leadership**

This course is an intensive study of selected biblical texts exploring leadership principles. The objective is to immerse the student in leadership concepts as reflected in persons and events from the biblical narratives.

**CHURCH PLANTING / REVITALIZATION**

*\*Some GPMIN courses are applicable to Ch. Planting, /Revitalization, Leadership and Pastoral Ministries.*

**GPMIN 5323 Trends in the Contemporary Church**

This is an in-depth study exploring the current "Missional Church Movement" and "Emergent Church" concepts being embraced by many evangelical churches across America. These and other trends are examined in the light of Scripture and similar shifts in church history.

**GPMIN 5423 Church Planter's School**

This course is a partnership with EVUSA of the IPHC Ministries and ARC to equip and train leaders for church planting.

**GPMIN 5443 Worship in the Contemporary Church**

This course is an investigation of the role of worship in the life of the Church, emphasizing the development of a theology of worship. Pentecostal-Charismatic worship and its place in growing churches is explored along with a number of other worship patterns in evangelical churches around the world.

**GPMIN 5553 / GLEAD 5553 Leadership: Theory and Principles**

This course is an overview of leadership within the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary organizational and leadership theory, in addition to the participant's context of ministry.

**GPMIN 5613 Small Groups and Community**

This course examines small group dynamics and their relationship to building healthy congregations. Various small group models are examined for their possible contribution for church vitality.

**GPMIN 5673 Evangelism and Mission**

Various types of evangelism and outreach are studied to enhance the mission, growth and impact of the local church in a community. Outreach to all segments of society and ethnic groups is stressed so the church is faithful to the Great Commission. Practical field experience in a dynamic church is a vital aspect of this course.

**GPMIN 5723 Church Revitalization and Renewal**

Students are trained to evaluate local congregations in light of key factors essential to a healthy church. Potential corrective strategies are explored concerning growth barriers as well as other factors that impact the life of the church.

**GPMIN 5913 Church Stewardship & Management**

A survey of the biblical foundations of stewardship principles, fundraising and capital campaigns essential to resource growing churches are investigated. The management, budgeting and financing for successful church life and ministry support are examined.

### **GPMIN 5923 / GLEAD 5923 Conflict Management Skills**

This course is designed to help the leader address, analyze, and manage conflict effectively, with professional and ministerial etiquette. It explores organizational methodologies needed to effectively mediate conflict in the contemporary church. Change agent theory and other organizational methodologies needed to effectively lead the contemporary church are also explained.

## **INTERCULTURAL STUDIES**

### **GIS 5313 Missionary Life and Practice**

A study of the principles of itinerating, fund raising, gaining prayer support, networking, and mobilizing others for missions are vital dynamic aspects of this course. Relationships of missionaries to pastors, local churches, mission boards and others on the field are also examined. This class is usually held in partnership with the IPHC School of Missions.

### **GIS 5303 Foundations of World Evangelism**

This course is a study of the church's mission to the world including history, doctrine, and cultural anthropological insights.

### **GIS 5403 World Religions**

A comparison of living world religions and select cults including: origins, founders, sacred texts, and central beliefs will be the content of this course. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessings of Christianity.

### **GIS 5693 Mobilizing the Local Church for World Evangelism**

Topics include how to mobilize the local church with a global vision, praying for the harvest, targeting an unreached people group, training of leadership, raising missions budgets, conducting mission conferences, taking short term trips and giving the local church a world vision for the harvest.

### **GIS 6503 Ministering Across Cultures**

Cultural values and practices, language barriers, non-verbal communication, and other pertinent characteristics will be covered in relation to ministry. Integration of biblical essentials within the boundaries of culture is emphasized

### **CIS 6853 Issues and Trends in World Evangelization**

This course covers the major trends, both theological and strategic, in contemporary missions. These will be examined and evaluated in light of a Pentecostal perspective. The student will develop a strategy that will engage the issues and lead to greater effectiveness in reaching the unreached people groups of the world.

## **LEADERSHIP**

### **GLEAD 5553 / GPMIN 5553 Leadership Theory and Principles**

This course is an overview of leadership within the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary organizational and leadership theory, in addition to the participant's context of ministry.

### **GLEAD 5303 Spiritual Formation of the Leader**

This course is an in-depth analysis of the process of how God develops leaders. Case studies are drawn from biblical, historical and contemporary leaders. Leaders are encouraged to discern how God shapes lives.

**GLEAD 5743 Dynamics of Balanced Leadership**

This course examines the necessity of being biblically centered on the balance of spiritual, emotional, and physical wholeness of the leader and those they serve. The need for the temperance of the leader is emphasized as being crucial for the ministry to the broken.

**GLEAD 5763 Personal Disciplines of a Leader**

The personal growth and professional development of a leader are emphasized in this practical course. Characteristics of successful leaders are studied and applied to the leader's personal life. Growth goals, time management, and personal health of a successful leader are encouraged by becoming accountable to peers as part of the requirements of this course.

**GLEAD 5793 Training Leaders for Ministry**

This course features an examination of the selection process, discipling, mentoring, and empowering emerging leaders in local and para-church ministries. The maturation of such believers through spiritual growth is a vital component emphasized in this course.

**GLEAD 5923 / GPMIN 5923 Conflict Management Skills**

This course is designed to help the leader address, analyze, and manage conflict effectively, with professional and ministerial etiquette. It explores organizational methodologies needed to effectively mediate conflict in the contemporary church. explores change agent theory and other organizational methodologies needed to effectively lead the contemporary church.

**GLEAD 6743 / GPMIN 6743 Developing the Healthy Leader**

This course assists students in establishing a good self identity through understanding who they are in Christ. Personal issues and practices related to spiritual, physical, and emotional wholeness are examined in light of God's Word.

**GLEAD 6833 Profiles in Leadership**

The lives of significant historical and current leaders are studied as to their development, personal lives, historical situation, significant decisions and legacy or contribution. This course allows students to be mentored by these case studies and apply concepts to their own leadership development.

**GLEAD 6993 / GBI 6993 Bible Centered Leadership**

This course is an intensive study of selected biblical texts exploring leadership principles. The objective is to immerse the student in leadership concepts as reflected in persons and events from the biblical narratives.

**LIFE COACHING****GLC 5103 Life Coaching: Theory and Praxis**

A basic introduction to the theory and praxis of the contemporary needs for facilitating a positive life transformation is the focus of this course. It is approached from a biblical, Christ-centered perspective and includes an initiation into the basic skills thereof.

**GLC 5203 Life Coaching: Perspectives on the Strategic Life**

This course is an examination of various strategies and planning instruments designed to affect future outcomes and direction and introduces a biblical model of reflection that aids in the discovery of a focused life. (*Prerequisite: LC 5103 Life Coaching: Theory and Praxis*)

**GLC 5303 Life Coaching: Advanced Issues and Essentials**

A course that integrates advanced life coaching skills with practical tools for the purpose of identifying and engaging life stage issues in the client. (*Prerequisite: LC 5203 Life Coaching: Perspectives on the Strategic Life*)

**GLC 5403 Life Coaching: Coaching as a Career**

An introduction to life coaching deftness needed to navigate the corporate and business world. The course helps the student to integrate marketing skills, internet prowess, biblical and personal values into a contemporary business plan for success. (*Prerequisite: LC 5203 Life Coaching: Perspectives on the Strategic Life*)

**PASTORAL MINISTRIES**

*Note: Some GPMIN courses are applicable to both Pastoral Ministries & Church Planting/Revitalization*

**GPMIN 5443 Worship in the Contemporary Church**

This course is an investigation of the role of worship in the life of the Church, emphasizing the development of a theology of worship. Pentecostal-Charismatic worship and its place in growing churches is explored along with a number of other worship patterns in evangelical churches around the world.

**GPMIN 5553 Leadership: Theory and Principles**

This course is an overview of leadership within the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary organizational and leadership theory, in addition to the participant's context of ministry.

**GPMIN 5613 Small Groups and Community**

This course examines small group dynamics and their relationship to building healthy congregations. Various small group models are examined for their possible contribution for church vitality.

**GPMIN 5673 Evangelism and Mission**

Various types of evangelism and outreach are studied to enhance the mission, growth and impact of the local church in a community, stressing outreach to a multicultural society in fulfillment of the Great Commission.

**GPMIN 5773 Pastoral Care**

This course is an integration of the functions and practice of biblical pastoral ministry for the purpose of wholeness in the local body.

**GPMIN 5853 Contemporary Communication**

An examination of creative and non-traditional techniques in proclamation of the gospel to the non-Christian community will be studied in this course. It includes the use of modern technology in presenting the gospel.

**GPMIN 5923 / GLEAD 5923 Conflict Management Skills**

This course is designed to help the leader address, analyze, and manage conflict effectively, with professional and ministerial etiquette. It explores organizational methodologies needed to effectively mediate conflict in the contemporary church. Change agent theory and other organizational methodologies needed to effectively lead the contemporary church are also explained.

**GPMIN 6453 Christian Ethics**

This course is a study of the ethical dimensions of life and practice from a biblical and theological perspective. Sound biblical and ethical lifestyle is stressed. Units of the course include an examination of contemporary ethical issues in the church and society.

**GPMIN 6723 Marriage and Family**

Ministry needs of families across multicultural contexts and how to effectively minister to them is the focus of this course. Critical issues facing marital and family relationships in today's society, the family life cycle, and the leader's home and family needs are also covered.

**GPMIN 6743 / GLEAD 6743 Developing the Healthy Leader**

This course assists students in establishing a good self identity through understanding who they are in Christ. Personal issues and practices are examined in light of God's Word. Bondages from past heritages, models and thought patterns are overcome to bring freedom and fulfill destiny.

**GPMIN 5913 Church Stewardship & Management**

A survey of the biblical foundations of stewardship principles, fundraising and capital campaigns essential to resource growing churches are investigated. The management, budgeting and financing for successful church life and ministry support are examined.

**THEOLOGY****GTH 5103 Theological Foundations for Ministry**

This course explores a wide range of theological perspectives pertaining to a biblical basis for the nature of the church, the role of ministers in the Christian community, and the nature of gifts and ministry. Students will be guided to articulate their personal theology of ministry.

**GTH 5773 Pentecostal/Charismatic History and Theology**

The history and practices of Pentecostalism are examined in light of their contributions to theological thought and their impact upon global Christianity.

**GTH 6113 Systematic Theology I**

An intensive study of God, Christology, and Anthropology will be examined. A variety of theological traditions will be surveyed with emphasis on the Wesleyan-Armenian perspective.

**GTH 6453 Biblical Theology**

This course is an examination of key contemporary theological concepts and doctrines of the Bible. Selected topics, contemporary issues and themes that are significant to Holiness-Pentecostal-Charismatic movements are studied.

**GTH 6633 Theological Method**

A study of the Wesleyan quadrilateral of scriptures, tradition, experience and reason as the basis of making theological decisions is the structure of this course. Other contemporary theological methods, including various Evangelical and Pentecostal approaches are explored.

**POST-GRADUATE COURSES****GBI 6403 Old Testament History and Theology**

This course is a comprehensive analysis of Old Testament literature in its literary and historical context. (*Prerequisite: Bibliology and Hermeneutics*)

**GBI 6413 New Testament History and Theology**

New Testament literature will be examined in its prophetic, historical, and literary contexts. (*Prerequisite: Bibliology and Hermeneutics*)

**GHIST 6113 History of the Church: Patristic Era to the Protestant Reformation**

A basic introduction to the development of the Christian church's doctrine, faith and practice from the early patristic era to the Protestant Reformation, including constructive theology, conflict with heresies, and the writing of church creeds will be discussed in this course.

**GHIST 6123 History of the Church: Reformation to the Modern Church**

This course gives a basic introduction to the development of the Christian church's doctrine, faith and practice from the time of the Protestant Reformation to the Modern church era including reformation theology, revivalism, the rise of denominations, and pertinent contemporary doctrinal issues.

**GTH 6113 Systematic Theology I**

An intensive study of God, Christology, and Anthropology will be examined. A variety of theological traditions will be surveyed with emphasis on the Wesleyan-Armenian perspective.

**GTH 6123 Systematic Theology II**

This course is an intensive study of Pneumatology, Ecclesiology, and Eschatology. A variety of theological traditions will be surveyed with emphasis on the Wesleyan-Armenian perspective.

**RESEARCH CURRICULUM****GRES 5803 Research Methods**

A guided study of the techniques and tools of bibliographic and field research to better prepare the student for the writing of the Ministry Application Project (MAP), in a student's chosen field of ministry is the content of this course. Attention is given to the technical resources, planning, research and proper writing of a thesis type paper or project.

**GRES 6913 Ministry Application Project**

The MAP project is the capstone experience within the graduate curriculum. It is designed to address a specific situation within the student's present field of ministry, giving the student practical value through the synthesis of prior course content, research, and the writing of the project. The application project is developed in conjunction with the Research Methods course as well as the MAP Advisor and MAP Director. (*Prerequisite: GRES 5803 Research Methods*)

## MASTER OF MINISTRY (M.Min.)

### DEGREE REQUIREMENTS

36 Required Credit Hours

### CORE CURRICULUM -- 15 Hrs

GBI 5203 Bibliology (3)  
 GBI 5213 Hermeneutics (3)  
 GLEAD 5303 Spiritual Formation of a Leader (3)  
 GTH 5103 Theological Found. for Ministry (3)  
 GTH 5773 Pentecostal/Charismatic History (3)

### RESEARCH CURRICULUM - - 6 Hrs

GRES 5803 Research Methods (3)  
 GRES 6913 MAP\*\*\* (3)

### CONCENTRATIONS – 15 Hrs

Students select one of the following concentrations to complete the 36 credit hour program:

#### Church Revitalization / Church Planting Concentration – 15 Hrs.

GPMIN 5553 Leadership: Theory & Principles **OR**  
 GPMIN 5723 Church Revitalization & Renewal (3)  
 GPMIN 5423 Church Planter's School (3)  
 GPMIN 5613 Small Groups & Community (3)  
 GPMIN 5913 Church Stewardship & Mgt. (3)  
 Elective (3)

#### Intercultural Studies Concentration – 15 Hrs.

GIS 5303 Foundations of World Evangelism (3)  
 GIS 5313 Missionary Life & Practice (3)  
 GIS 5403 World Religions (3)  
 GIS 6503 Ministering Across Cultures (3)  
 Elective (3)

#### Leadership Concentration – 15 Hrs.

GLEAD 5553 Leadership Theory & Practice (3)  
 GLEAD 5743 Dynamics of Balanced Min. (3)  
 GLEAD 5793 Training Leaders for Ministry (3)  
 GLEAD 5923 Conflict Management Skills (3)  
 Elective (3)

#### Life Coaching Concentration – 15 Hrs.

GLC 5103 Life Coaching: Theory & Praxis (3)  
 GLC 5203 Life Coaching: Perspectives on the Strategic Life (3)  
 GLC 5303 Life Coaching: Advanced Issues & Essentials (3)  
 GLC 5403 Life Coaching: Coaching as a Career (3)  
 Elective (3)

\*\*\*All MAPS papers must be written in the area of concentration or emphasis.

#### Pastoral Ministries Concentration – 15 Hrs.

GPMIN 5613 Small Groups and Community (3)  
 GPMIN 5673 Evangelism & Mission (3)  
 GPMIN 5773 Pastoral Care (3)  
 GPMIN 5853 Contemporary Communication **OR**  
 GPMIN 5923 Conflict Mgt. Skills (3)  
 Elective (3)

#### Theological Studies Concentration - 15 Hrs.

15 hours of Theology Courses from Catalog  
 GTH 5103 Theological Foundations for Ministry  
 GTH 5773 Pentecostal/Charismatic History and Theology  
 GTH 6113 Systematic Theology I  
 GTH 6453 Biblical Theology  
 GTH 6633 Theological Method

Additional Studies are for students who have their Master of Ministry and desire to continue toward doctoral studies.

#### Post Graduate - Studies – 18 Hrs.

GBI 6403 O.T. History & Theol. (3)  
 GBI 6413 N.T. History & Theol. (3)  
 GHIST 6113: History of the Church: Patristic Era to Protestant Reformation (3)  
 GHIST 6123 History of the Church: Reformation to Modern Church (3)  
 GTH 6113 Systematic Theology 1 (3)  
 GTH 6123 Systematic Theology 2 (3)

#### Southwestern Christian University

#### Graduate School of Ministry

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Dr. Terry Tramel, Dean,  
 Graduate School of Ministry

#### Graduate Studies Information

All Master of Ministry Degrees require thirty-six credit hours, twenty-one hours of core curriculum and fifteen hours in the area of emphasis.

The purpose of the Master of Ministry degree is to provide the student with a better understanding of spiritual, skill and strategic formation. The degree also addresses such areas as graduate level research, critical thinking and the writing processes. It incorporates practicum directed toward the development of practical solutions to 21st century ministry challenges.

**TOTAL DEGREE CREDIT HRS –  
 36 Credit Hours**

**Master of Ministry Degrees require thirty-six credit hours – twenty one (21) hours of core curriculum, six (6) hours of research, and fifteen(15) hours in the area of concentration**

Revised 6/7/2011