

# COURSE DESCRIPTIONS

The course numbers are the individual numbers assigned to each course. Take for example the course ENGL 1113

- 1- The first digit in the course number indicates the level of the course (1 freshman, 2 sophomore, 3 junior, 4 senior).
- 11- The second and third digits distinguish the course from other courses in the academic division. This course, for example, would come before 1123.
- 3 - The last digit indicates the number of semester hours of credit offered in the course.

**For example**, a course numbered “1113” would be a Freshman level course for 3 semester hours credit. Lower division general education courses have been harmonized with numbers consistent with similar courses in the Oklahoma State System of Higher Education

**\*\* Identifies courses serving as the required capstone experiences within a major. These *Senior Discipline Specific Worldview Integration Courses* provide challenging opportunities for students to find innovative ways to integrate effectively the Christian worldview into their particular subject field. As they explore the ethical challenges and issues of their field they are challenged to utilize their faith as a vital problem solving tool and to truly influence their world for Jesus Christ.**

## ACCOUNTING (ACCT)

### ACCT 2113 Accounting I

A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc..

### ACCT 2133 Accounting II

A continuation of 2113 with interpretation and use of the accounting data; partnership and corporation accounts.  
*Prerequisite: ACCT 2113*

## APPLIED MUSIC (APMU)

### APMU 1000-6000 Recital Performance

### APMU 1010-4020 Recital Attendance

### APMU 1111 – 4121 Applied Lessons Primary Instrument

- Section 001 Piano
- 002 Vocal
- 003 Guitar
- 004 Bass Guitar
- 005 Organ
- 104 Saxophone
- 201 Trumpet
- 202 Trombone
- 203 Baritone
- 301 Violin
- 302 Viola
- 303 Cello

### APMU 1011-2021 Class Lessons

- Section 001 Piano
- 002 Voice
- 003 Guitar

### APMU 1631 University Chorale

The singing of sacred and classical selections as well as contemporary Gospel music and worship material. The course also includes training in basic fundamentals of voice, elements of music, and choral techniques. The choir will perform four on-campus concerts per year. Admission by audition only.

**APMU 1641 One Voice**

The singing of traditional and contemporary, sacred and gospel music with performances given throughout the academic year and a four week tour during the summer. *Admission by audition only.*

**AMPU 1651 Pop Band/Jazz Band**

Students performing in the Pep Band/Jazz Band will meet throughout the year, learning a repertoire of selected jazz pieces as well as arrangements for Pep Band. The Pep Band will provide music and entertainment at the men's and women's varsity basketball home games. Auditions required, but students need not be a music major to participate.

**APMU 3991 Junior Recital**

Students who wish to perform a Junior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the secretary of the University President. Students may receive a Senior Recital information packet from the music department chairperson

**APMU 4991 Senior Recital**

Students who wish to perform a Senior Recital should enroll in this course during the semester of the performance. The applied private instructor will coach the student throughout the preparation process. Together the instructor and student will choose appropriate repertoire, performance date, place, performance etiquette and all other details. Performance dates must be approved by the secretary of the University President. Students may receive a Senior Recital information packet from the music department chairperson.

**BIBLE (BIBL)**

**BIBL 1403 Old Testament History & Literature**

An introductory study of the Old Testament canonical books, including geographical, cultural and historical backgrounds. Emphasizes the authorship, structure, theme, general content, and significance of each book. Special attention is given to the Old Testament revelation of the moral being of God and its implications for an application to Christian character and lifestyle.

**BIBL 1413 New Testament History & Literature**

An introductory study of the historical and cultural background of the New Testament world. Emphasizes the authorship, structure, theme, and general content of each book. Practical applications are given for Christian character and lifestyles.

**BIBL 2223 Biblical Hermeneutics**

A course designed to acquaint the student with sound practices of Biblical study and interpretation. Emphasis is placed upon resultant considerations for interpretation and application.

**BIBL 2423 Life and Teachings of Jesus**

A harmonized view of the four gospels within the biographical structure of the life of Christ and in-depth study of the most important aspects of Christ's life, work and teachings. Attention is given to Jesus Christ as a person and His relationship to the individual and society. *Prerequisite: BIBL 1413*

**BIBL 3023 The Pentateuch**

Studies in the Pentateuch, tracing God's redemptive purpose from creation through the Exodus, and evaluating the spiritual significance of the lives of the Hebrew Patriarchs and the unique contribution of Moses to Israel and the Christian Church. Special attention is given to the implications of the Pentateuch for Christian worship and living. *Prerequisite: BIBL 1403, BIBL 2223*

**BIBL 3173 Bible Manners & Customs**

A study of the manners and customs of the people of Bible times and the significance of those customs for interpreting Scripture. *Prerequisite: BIBL 2223*

**BIBL 3213 Romans**

A systematic study of Paul's letter to the church at Rome. Special emphasis is placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues is also given. *Prerequisite: BIBL 1413, 2223*

**BIBL 3243 History of Israel**

An intensive study of the redemptive story of Israel revealed in the Old Testament books Joshua through Esther. The course traces the development of the theological history of the Hebrew nation from the conquest of Canaan to the subjugation of Palestine. *Prerequisite: BIBL 2223*

**BIBL 3313 Wisdom Literature**

A study of the nature of the genre of Hebrew wisdom literature and the historical setting. Certain basic principles of interpretation of wisdom literature will be presented as well as practical application for today. *Prerequisite: BIBL 1403; BIBL 2223*

**BIBL 3533 The Tabernacle**

This course is designed to give the student an opportunity to do specialized study in the origins, purposes and theological implications of the Israelite tabernacle. *Prerequisite: BIBL 1403, BIBL 2223*

**BIBL 3633 Geography and Archeology of the Bible**

A survey of the geographic setting and archeology of the Scriptures in every period of biblical history from Abraham to the apostolic age, including a review of the current geopolitical conditions in the Middle East. The purpose of the course is to focus on aspects of geography that have practical value for understanding and interpreting the Bible. *Prerequisites: BIBL 1403 & BIBL 1413; BIBL 2223*

**BIBL 3663 Research Methodology**

This course studies research methodology for academic papers. The course also covers data-gathering techniques, analyzing data and evaluating information, it will focus on procedure in public opinion polling, experimental method, content analysis, field methods, recording of information, survey design, sampling techniques, questionnaire design, interviewing, review methods, secondary data analysis, etc. *Prerequisites: BIBL 2223 & ENGL 1213*

**BIBL 3733 Corinthian Correspondence**

A systematic study of Paul's two letters to the church at Corinth. The major themes of Paul's epistles to the Corinthians and the apostle's practical solutions to daily church problems will be examined. Application to contemporary issues of the doctrines of these writings will be given. *Prerequisite: BIBL 1413; BIBL 2223*

**BIBL 4013 Major Prophets**

A study of the major prophetic books of the Old Testament (Isaiah, Jeremiah-Lamentations). Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on the theological and ethical teachings of the prophets and their relevance to the present. *Prerequisite: BIBL 1403; BIBL 2223*

**BIBL 4023 Minor Prophets**

A continuation of BIBL 4013 with an emphasis on the minor prophetic books of the Old Testament. Attention will be given to the nature of the prophetic office and its historical context. The primary focus will be on theological and ethical teachings of the prophets and their relevance to the present. *Prerequisite: BIBL 1403; BIBL 2223*

**BIBL 4043 Hebrews**

A systematic study of the New Testament letter to the Hebrew Christians, placing particular emphasis on the theology relating to Jesus Christ. *Prerequisite: BIBL 1413; BIBL 2223*

**BIBL 4113 Luke-Acts**

A systematic study of Luke's two volume theology throughout the gospel and continuing to the Acts of the Apostles. *Prerequisite: BIBL 2423; BIBL 2223*

**BIBL 4123 New Testament Prison Epistles**

A systematic study of Ephesians, Philippians, Colossians and Philemon, placing particular emphasis on the doctrinal and ethical viewpoints. *Prerequisite: BIBL 1413; BIBL 2223*

**BIBL 4223 New Testament General Epistles**

A study of the books of I & II Peter, James, Jude and I, II and III John. Christian doctrine, character and conduct under the pressure of suffering will be emphasized. *Prerequisite: BIBL 1413; BIBL 2223*

**BIBL 4323 The Psalms**

This course will study the Psalms in-depth. Emphasis will be given to authorship, historical setting, interpretation, applications and prophetic nature in relation to Jesus. This course is designed to develop the skills needed to study the other poetic books in the Old Testament. *Prerequisite: BIBL 1403; BIBL 2223*

**BIBL 4433 Apocalyptic Literature**

A course designed to examine the nature and use of apocalyptic literature with emphasis on the proper approach to interpreting this particular type of biblical material. Special attention is given to the book of Revelation and the book of Daniel. *Prerequisite: BIBL 1413*

**BIBL 4901-4 Directed Readings in Bible****BIBL 4911-4 Directed Studies in Bible****BIBL 4913 Intertestamental Literature**

An analysis of the history and literature of the Intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

**BIBL 4931-3 Studies in Biblical Literature**

Seminar or directed study on a variety of Biblical topics.

**BIBL 4993 Senior Thesis \*\***

Students will prepare an in-depth written thesis on an approved topic in Biblical Literature. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year. *Prerequisites: BIBL 3662 Research Methodology, senior standing, and permission of the advising Professor.*

**BIOLOGY (BIOL)****BIOL 1114 Biological Science (w/lab)**

A study of some of the aspects and problems of humanity, their environment, and the principles of biology which are involved in these areas.

**BIOL 2113 Life Science**

This course studies the interrelationships of organisms with their living and nonliving environments, including populations, ecosystems and biomes, with an emphasis on conservation of resources and a Biblical stewardship of creation.

**BUSINESS (BUS)****BUS 2113 Business Communications**

A course to increase the effectiveness of written business communications, including various business letters, articles, decision recommendations and business research reports.

**BUS 2123 Personal Finance**

A course dealing with the consumer in the American economic system: budgeting, credit, buying habits, savings, health and medical care, insurance, housing, government aids, and basic investing.

**BUS 1443 Introduction to Business**

Principles, problems and practices of the business world are explored. Various fields of business and career opportunities in these fields are surveyed.

**BUS 3113 Business Law**

A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation. Laws relating to nonprofit organization will be studied.

**BUS/PSY 3143 Research Methods and Statistics**

A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

**BUS 3133 Business Ethics**

This course provides an overview of ethical theories in relation to business practices. Attention will be paid to the Biblical model of business relationships. Application and consequences of ethical choices are explored. Students are encouraged to develop their own system of business mores that will guide them through their careers.

**BUS 2213 Principles of Management**

This course examines the theory and practice of higher levels of management. Emphasis will be paid to developing the skills needed as the student develops his or her career: communication, vision, leadership and understanding personality differences. The four major principles of management will be explored: planning, organization, leading and controlling. *Prerequisite: BUS 2113*

**BUS 3243 Business Finance**

This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures. *Prerequisite: ACCT 2113*

**BUS 3443 Principles of Marketing**

This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

**BUS 4113 Strategic Planning**

This course studies the development and implementation of organization policy, budgeting and strategic analysis. Attention will be paid to vision planning, Mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility, ethics and other Biblical concerns will be analyzed in relation to a business strategic plan.

**BUS 4121 Professional Report Writing**

An applied writing course designed for specialists in the Business area. Practice in precise interpretation of data, accuracy in reporting and creativity in preparing proposals will be emphasized. Grammar and precision related to the marketplace will be the concentration.

**BUS 4663 Quantitative Analysis**

A quantitative methods course that reviews descriptive statistics, probability concepts, sampling distribution, hypothesis testing and studies analysis of variance, linear regressions and correlation analysis. Introduces statistical process control, forecasting time series data and decision analysis. *Prerequisite: MATH 1213*

**BUS/PHIL 4713 Commerce, Culture, & Christianity \*\***

This senior discipline integration course will investigate the influence various worldviews have on the current marketplace. The connection between world religions and worldviews on ethical systems will be identified. The use of a Christian ethical system in the workplace will be emphasized. The argument "ideas have consequences" will be a primary theme in this course. The application of ethical systems in the fields of economics, management, marketing, accounting, and finance will demonstrate the connection between philosophical/theological ideas and personal/business actions.

**BUS 4993 Business Internship**

Supervised experience in the workplace with a field supervisor approved by SCU will combine practical experience and integrated learning. The internship requires 240 hours of work experience during the junior or senior year.

## **CHRISTIAN EDUCATION (CHED)**

### **CHED 1423 Ministry of Christian Education**

A survey of the field of Christian education, including its history, philosophy, organization, administration, supervision, curriculum, agencies and methods.

### **CHED 2873 Trends in Christian Education**

A course designed to focus upon current issues, methods, theories and problems in Christian education. *Prerequisite: CHED 1423*

### **CHED 3012 Instructional Media**

This course provides an opportunity for practical experience in designing and producing visual instructional materials suitable for the classroom. Included is an examination and efficient use of visual instructional materials, equipment and technology.

### **CHED/PMIN 3113 Bible Teaching Methods**

A study of the methods of classroom instruction and preparation of instructional materials with specific application to using the Bible as the text. Emphasizes the ministry of the Holy Spirit in teaching. Practice in writing behavioral objectives is included as well as discussion of problems associated with teaching such as motivation, communication skills, classroom discipline and evaluation.

### **CHED 3453 Foundations of Youth Ministry**

This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church; the examination of age level characteristics from early to late adolescence; and an overview of methods, techniques, and resources to be used in effective ministry to youth.

### **CHED 3931-3 Studies in Christian Education**

A variety of issues and concerns relative to Christians will be explored in this course.

### **CHED 4033 Leadership for Church Education**

This course is designed to assist the student in integrating basic principles and practices of organizing, administering and supervising a total church educational program. Emphasis includes an in-depth analysis of the purposes and structure of several agencies of Christian education, recruitment of workers, leadership training, staff relationships and promotion. *Prerequisite: CHED 1423*

### **CHED 4323 Children's Ministries**

A study of the organization and administration of the total children's ministry in the local church. Methods, characteristics of children and curricular materials are studied.

### **CHED 4373 Teaching Methods**

Examines the traditional implementation of classroom decorum and procedure. Students will develop skills in creating syllabi, including: writing course descriptions, measurable objectives, course calendar, and assessing student learning according to Bloom's Taxonomy. Students will have opportunity for practical experience in entry level Bible courses. Textbook selection and student advisement will also be examined.

### **CHED 4901-4 Directed Readings in Christian Education**

### **CHED 4911-4 Directed Studies in Christian Education**

## **CHURCH MUSIC (CMUS)**

### **CMUS 3112 Music Theater Production**

Designed to develop an understanding of producing a music drama in a local church setting. Special emphasis will be given in the areas of choosing the right musical, casting, auditions, staging, set building, costumes, lighting design and execution, dress rehearsal, and performance. Opportunities are available for student directors and performers.

**CMUS 3122 Music in Worship**

Designed especially for praise and worship leaders. Centers on planning and conducting worship services.

**CMUS 3562 Choral Techniques and Literature**

The study of choral music: sacred and secular. Emphasis will be on sacred choral literature and current musical trends. Students will learn to select appropriate music for various professional situations. *Prerequisite: CMUS 2912*

**CMUS 3913 History and Theology of Church Music**

A historical survey of the development of sacred music, the course also focuses on basic congregational conducting, current musical trends in worship, evangelism, Christian education and communication in music.

**CMUS 3313 Conducting I**

Practice of conducting basic time signatures, preparatory breaths, cutoffs, legato, and staccato and more.

**CMUS 3323 Conducting II****Section 001 for Choirs and Vocal Ensembles  
002 for Instrumental Ensembles**

A continuation of CMUS 3313 dealing with choral and orchestral music. Students will study effective rehearsal techniques and will observe and participate in church or public music programs. *Prerequisite: CMUS 3313*

**CMUS 2113 Music History and Literature 1**

A historical survey of the development of music. Special attention will be given to musical periods and their important characteristics and developments.

**CMUS 2123 Music History and Literature 2**

Continuation of CMUS 2113.

**CMUS/CRE 4112 Worship Technology**

This course is designed to provide knowledge and experience of video, lighting, staging, sound and other media technology for creative arts majors. Students will study equalizing techniques, acoustics and more.

**CMUS/CRE 4123 Creative Arts in the Contemporary Church \*\***

This course deals with organizing and administering the total creative arts program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music and seasonal presentations.

**CMUS 4991 Professional Development/Internship**

This course is worked out in conjunction with a student, a pastor or minister of music of a local church and the Music Department chairman. The work assigned to the student is carried out primarily in the local church. The purpose of the course is to provide supervised practical training for church music majors and music performance majors usually in their senior year.

**CREATIVE ARTS (CRE)****CRE 2013- 001 Liturgical Dance**

Students in the introductory 001 section will learn exercises, steps, and choreography for use in the local church setting.

**CRE 2023- 002 Liturgical Dance**

Students in the introductory 002 section will enhance skills through exercises, steps, and choreography for use in the local church setting.

**CRE 2123 - Applied Liturgical Dance**

Course includes participation in the school musical, or other settings, as opportunities are presented.

**CRE/SPCH/LIS/ 2642 Storytelling Techniques and Methods**

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

**CRE/SPCH 2643 Drama I**

An introductory class in basic dramatic arts which can be easily adapted to the typical local church setting. The class recognizes that the average church does not have sophisticated stages, lighting and other dramatic props and equipment. Therefore, the goal of this class will be to seek to perfect dramatic art forms such as the monologue, pantomime and the skit; forms that are easily adaptable, making them useful for communicating the gospel in the most humble or the most sophisticated setting.

**CRE/SPCH 2653 Drama II**

A continuation of SPCH 2643, with the emphasis on drama for specialized uses including evangelism and children's ministry.

**CRE/CMUS 4112 Technology for Worship**

This course is designed to provide knowledge and experience of video, lighting, staging, sound and other media technology for creative arts majors. Students will study equalizing techniques, acoustics and more.

**CRE/CMUS 4123 Creative Arts in the Contemporary Church \*\***

This course deals with organizing and administering the total creative arts program in a church. Methods will be introduced on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music, drama. and seasonal presentations.

**CRE 3223 Graphic Arts**

Students enrolled in Graphic Arts will learn basics of photography, photographic manipulation, composition, design and other aspects of graphic design for use in worship and presentation settings.

**ECONOMICS (ECON)****ECON 2103 Principles of Microeconomics**

A general education course designed to create an integrated thought pattern for one's professional, cultural, economic and spiritual life; Biblical understanding of wealth, labor and career; ethical implications in the development of commerce; comprehension of the capitalistic vs. State-owned issue; and working knowledge of personal finance.

**ECON 2203 Principles of Macroeconomics**

This course will study overarching theories of economics. The study will include the basic principles of production, consumption, exchange, income distribution and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

**ECON/FIN 3143 Money and Banking**

This course examines currency, banking, credit and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U. S. Treasury and the Federal Reserve.  
*Prerequisite: ECON 2203*

**ECON 4223 Issues in Monetary Theory**

The senior level seminar will study in-depth theories of monetary policy, the role of money in society, interest rates and various models dealing with monetary theory. The theories of John Keynes and Milton Friedman will be contrasted along with dynamic and static theories of taxation. *Prerequisite: ECON 2203*

**EARLY CHILD DEVELOPMENT (ECD)****ECD/PSY 3103 Health, Safety and Nutrition**

Designed to help students understand the correlation between health, safety, and nutrition, the course explores ways in which children can become involved and responsible for their own wellbeing. Emphasis will be placed on adults assisting young children to develop good habits and attitudes regarding health, safety, and nutrition. Course content will also focus on the concept of preventive health care.

**ECD/PSY 3301 Intro to Early Childhood Care and Education**

This course acquaints students with the field of early childhood education. The importance of the years from birth to five (0-5), and the role preschool play in child development are emphasized. The course acquaints students with both historical perspectives of early childhood education and with modern trends and developments.

**ECD/PSY 4123 Early Childhood Methods and Materials**

This course is designed to teach the methods and proper use of materials for presenting creative learning experiences with young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. Emphasis is given to creative experiences as they impact young child development.

**ECD 4113 Early Childhood Curriculum Development**

Curriculum development and assessment of early childhood education are the focus of this course as it introduces the student to important frameworks for planning, implementing, and evaluating curriculum as it impacts development and the various related subject-matter disciplines. Emphasis is placed on the methods and strategies informing the development of meaning and relevant curriculum.

**EDUCATION (EDU)****EDU 2113 Foundations in Education**

An introduction to the historical, philosophical, and social foundations of education and their relationship to teaching as a profession. Current issues in education are also introduced and discussed. Laboratory experiences as an observer/aid in the public schools and procedures for admission to teacher education are included.

**EDU 2123 History of Education**

This course introduces students entering the secondary education program an overview of the development of the American educational system. It provides an overview of the history and trends that shaped the current system in the United States. The course is required for students pursuing secondary education certification.

**EDU 2223 Methods of Teaching English**

This course provides students the methods used for teaching in the junior and senior high school English classes. It will emphasize teaching of language, literature, and composition, with emphasis on current trends as shown in recent textbooks, journal articles, experimental studies, and curriculum guides. Three hours credit

**ENGLISH (ENGL)****ENGL 0110 English Tutorial Lab**

A lab course in basic English mechanics which must be taken in conjunction with ENGL 0203. May be taken concurrently with ENGL 1113 by those students identified as needing additional help in English.

**ENGL 0203 Developmental English**

A study of the principles of grammar, basic language mechanics, and writing skills for effective and successful university level work. Required of students placing 11- 18, or current institutional standard, on the ACT and less than a 6 on the writing portion. Hours will not transfer to another school. Each course will be 1 hour of elective credit at SCU.

**ENGL 1113 English Grammar & Composition I**

A study of the principles of effective communication, with emphasis upon the reading and writing of exposition. Required of all freshmen with exception of those whose scores in English proficiency warrant advance placement. *Placement test required.*

**ENGL 1213 English Grammar & Composition of Literature II**

A continuation of the study of effective communication. Practice in writing narration, description, literary criticism and research papers. Reading of poetry and short stories. *Prerequisite: ENGL 1113*

**ENGL 2113 Introduction to Literature**

This course is designed to provide students a foundation in the study and understanding of literature. The course establishes a foundation of literary terms and approaches and will give an overview of various genres. This course satisfies the literature elective in the General Education Curriculum. Prerequisites are ENGL 1113 and ENGL 1213.

**ENGL 2033 Creative Writing**

An introduction to imaginative writing with an emphasis upon the writing of essays and poetry. Some analysis of literary models will be involved. The major thrust will be student writing from personal experience.

**ENGL 3333 English Literature to 1660**

A survey of the significant works and authors from the Anglo-Saxon period to the early seventeenth century. Emphasis will be placed on the works and authors who have made the most significant contributions to the Western literary tradition.

**ENGL 2343 Classics in Christian Literature**

A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the church.

**ENGL 3353 English Literature after 1660**

A survey of the significant works of British literature since the seventeenth century. Post-enlightenment, Romantic, Victorian and Modern works will be examined. The study will include Byron, Dickens, Austen, Bronte, Golding, Huxley and other prominent British writers.

**ENGL 3423 American Literature I**

A historical survey of works of American literature from colonial times to the American Civil War. The literature is examined against the backdrop of its contemporary political, social and religious climate.

**ENGL 2433 Value & Meaning of Literature**

This course examines selected literary works from the period of Neoclassicism through the Post-modern age. Major topics of philosophical thought of the time period are also discussed with the intent of analyzing and interpreting their effects upon the author's worldview and his or her writings. The impact of these values upon contemporary society will be discussed as well, for the purpose of comparing and contrasting those viewpoints with that of modern Christianity.

**ENGL 2503 Great Works in Christian Literature**

A study of significant classical and contemporary works of Christian literature, both fictional and non-fictional. Includes an evaluation of the contributions of each writer to Christian and Western thought and to the development of the church.

**ENGL 3523 American Literature II**

A historical survey of works of American literature from 1865 to present. The literature is examined against the backdrop of its contemporary political, social and religious climate.

**ENGL 3663 World Literature**

This course includes selected readings representing American, European, Asian, African and Hispanic literature that have shaped and formed their respective cultures throughout history.

**ENGL/HUM 2923 Masterpieces in English Literature – London Experience**

A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied. There will be additional costs for travel.

**ENGL 2903 English Seminar**

This course is designed to introduce English majors to the program of English offered at Southwestern. It provides an overview of the program and possible career choices in the area of English. It also provides students with an opportunity to develop a career portfolio that will follow them through the degree plan.

**ENGL 3103 The World of C. S. Lewis**

A survey of the literary works of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. The author's life as it influenced his work will also be studied.

**ENGL/HUM 3203 Greek Literature and Culture –Travel Experience**

An examination of the literature, mythology and culture of Ancient Greece, including Biblical literature. Additional costs for travel.

**ENGL 3313 Wisdom & Poetic Literature**

A study of the nature of Hebrew wisdom and poetry books and their historical setting will be examined. Certain basic principles of interpretation of Hebrew poetry will be presented. *Prerequisite: BIBL 1403*

**ENGL 3443 Fantasy Fiction**

This survey of the great works of fantasy fiction will study the truth relayed through representative myths, fables and folk tales. Special attention will be paid to MacDonald, Tolkien, Chesterton and Lewis.

**ENGL 4663 Senior Research Paper****ENGL 4901-4 Directed Readings in English****ENGL 4911-4 Directed Studies in English****ENGL 4913 Studies in Shakespeare**

This course is an overview of Shakespeare and a sample of his major works. It includes a brief study of the historical background of his life and the theatre in which he was active. It involves study of his plays which represent the areas of histories, comedies, tragedies and his last works. *By permission only*

**ENGL 4993 Senior Thesis**

Students will prepare an in-depth written thesis on an approved topic in literature. A faculty member from the School of English will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the School of English. This paper is normally completed the final semester of the senior year. ***Prerequisites: Senior status, final semester preferred.***

**FINANANCE (FIN)****FIN 1113 Personal Finance**

A course dealing with the consumer in the American economic system: budgeting, credit, buying habits, savings, health and medical care, insurance, housing, government aids, and basic investing.

**FIN 3133 Investments**

An introductory course dealing with the theory and practice of financial instruments to gain a basic understanding of securities and portfolio management. *Prerequisite: BUS 3243*

**FIN/ECON 3143 Money and Banking**

This course examines currency, banking, credit, and financial institutions and their impact on economic systems. Attention will be paid to the banking system of the United States, the U.S. Treasury and the Federal Reserve. *Prerequisite: ECON 2203*

**FIN 3243 Real Estate**

A study of basic real estate terminology, concepts and principles of real estate investments. The course includes evaluation of real estate listings and how to prepare an investment presentation. *Prerequisite BUS 3243*

**FIN 4113 Principles of Insurance**

A study of pervasive nature of risk on the individual and society, and the way in which insurance can be used to deal with the problems posed by such risk. Topics include risk management, insurance industry, regulation, life and health insurance, property and casualty, and commercial.

**FIN 4153 International Finance**

An examination of the international economic environment in which a manager makes decisions and how financial management is affected by this environment. Topics include: foreign exchange risk, political risk, and methods to measure and reduce these risks. *Prerequisite BUS 3243*

**FIN 4213 Financial Statement Analysis**

A study of the broad framework for using financial statements and other SEC required regulatory disclosures in business analyses. Emphasis is placed on developing a critical general manager's perspective for interpreting required financial disclosures, understanding the types of financial information available in the public domain and their purposes, developing an appreciation of the inherent ethical conflicts that may color managers' and sell-side analysts' disclosures and formulating an approach to evaluating an enterprise's overall financial reporting and the implications of that analyses from the perspective of the potential shareholder or creditor. *Prerequisite: BUS 3243*

**FRENCH (FREN)****FREN 1112 French for Musicians**

An introductory course in the language and culture of French-speaking countries.

**FREN 1113 Beginning French I**

An introductory course in the language and culture of French-speaking countries.

**FREN 1223 Beginning French II**

Continuation of FREN 1113. *Prerequisite: FREN 1113*

**GEOGRAPHY (GEOG)****GEOG 1113 World Geography**

A study of the continents with special emphasis on the five dimensions: political, economic, historical, social and geographic as each relates to the specific regions. Foresights and options will be examined to improve our understanding of the globalization of the modern world.

**GERMAN (GERM)****GERM 1113 Beginning German I**

An introductory course in the language and culture of German-speaking countries.

**GERM 1123 Beginning German II**

A continuation of German I. *Prerequisites: GERM 1113*

**GREEK (GRK)****GRK 3114 Elementary New Testament Greek I**

Introduction to the grammar, syntax and vocabularies of New Testament Greek; includes lab time. *Prerequisite: Junior standing or permission of instructor*

**GRK 3214 Elementary New Testament Greek II**

Continuation of GRK 3113 with some readings in John's gospel and in I John; includes lab time. *Prerequisite: GRK 3113*

**GRK 3313 Principles of Exegesis**

Review and elaboration of important syntactical and grammatical forms with a view toward enabling the student to do grammatical/historical exegesis of the New Testament. *Prerequisite: GRK 3113, 3213*

**GRK 4223 New Testament Greek: John**

Translation of selected passages in the gospel of John, applying the principles of structural linguistics. A grammar manual will be studied and emphasis made on vocabulary building. *Prerequisite: GRK 3313*

## **HEBREW (HEB)**

### **HEB 3113 Introduction to Hebrew**

Introduction to the grammar, syntax, writing and vocabularies of Old Testament Hebrew.

### **HEB 3213 Beginning Hebrew**

This course is intended to improve the student's ability to read, write, speak and comprehend Old Testament Hebrew. Emphasis is on vocabulary building and comprehension of Hebrew texts through reading of short stories and discussions. *Prerequisite: HEB 3113*

### **HEB 3313 Intermediate Hebrew**

In this course, students further develop the ability to read, write, speak and comprehend Old Testament Hebrew. Various aspects of Hebrew grammar will be reviewed. Emphasis is on vocabulary enrichment and comprehension of Hebrew texts through intensive reading, writing and discussions. *Prerequisite: HEB 3213*

### **HEB 3413 Advanced Hebrew**

Advanced readings of Biblical works including poetry and prose. Psalms, Jonah, Ruth and famous narratives are included. Students translate passages of these works from Hebrew into English. *Prerequisite: HEB 3313*

## **HISTORY (HIST)**

### **HIST 1483 United States History I**

A general course concerned with political, economic and social history of the United States up to 1900.

### **HIST 1493 United States History II**

Continuation of HIST 1483.

### **HIST/HUM 2123 The Twentieth Century**

This course surveys the major historical, political, philosophical and cultural forces that have impacted the twentieth century. This includes communism, modern democracy, post modernism and related topics.

### **HIST/HUM 2133 Art History**

A historical study of visual art from prehistoric art, continuing through twenty-first century; identifying major artists, works, schools, movements and exploring the connections between visual art, worldview and the history of civilization.

### **HIST/HUM 2213 World Cultures**

Explores the major non-western cultures of the world (Mesa-South American, African, Asian/Pacific), their histories, politics, and values as they have helped shaped global history and culture.

### **HIST 3013 Oklahoma History**

Meets the **requirement in Oklahoma history for teacher's certificate**. A survey of Oklahoma history from its beginning to the present, including its Indian background, formation into territories, achievement of statehood, and general cultural, economic and political development.

### **HIST 3113 Church History 1**

A basic introduction to the development of the Christian church's doctrine, faith and practice from the early patristic period, with special emphasis on the Seven Church Councils, the Protestant Reformation, and the politics and theology that resulted in the Reformation movements.

### **HIST 3123 Church History II**

A basic introduction to the development of the Christian church's doctrine and practice from the Protestant Reformation to the Modern Church Era, including reformation theology, revivalism, the rise of denominations, and pertinent contemporary issues.

**HIST 3133 Pentecostal History (SCU Distinctive)**

Early church fathers and key religious leaders throughout Church history will be explored, beginning with the patristic era. Pentecostal theological themes within main denominational histories will be examined. The course will also highlight backgrounds of Christendom that evidenced Pentecostal theology.

**HIST 4913 Intertestamental Period**

An analysis of the history and literature of the intertestamental period. Readings from primary literature including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls will be utilized in demonstrating its formative value for transitioning from Ancient Jewish theology to early Christian theology.

**HIST 4931- 3 Studies in Church History**

Seminar or directed study. Seminar topics may include Patristic Christianity, Protestant Reformation, English Reformation and American Christianity. *Prerequisite: HIST 3373.*

**HEALTH AND PHYSICAL EDUCATION COURSES-SPORTS MANAGEMENT (HPER-SM)****HPER-SM 1021 Lifetime Sports (Golf & Bowling) (1 Hour)**

A course in the fundamental skills and rules of golf and bowling.

**HPER-SM 1031 Lifetime Sports (Tennis & Badminton) (1 Hour)**

A course in the fundamental skills and rules of tennis and badminton.

**HPER-SM 1351 Varsity Basketball (1 Hour)**

Participation in intercollegiate basketball

**HPER-SM 2331 Varsity Volleyball (1 Hour)**

Participation in intercollegiate volleyball

**HPER-SM 2411 Varsity Soccer (1 Hour)**

Participation in intercollegiate soccer

**HPER-SM 2221 Varsity Track & Field (1 Hour)**

Participation in Varsity Track & Field

**HPER-SM 2021 Varsity Golf (1 Hour)**

Participation in Varsity Golf

**HPER-SM 2313 Foundations of Health, Physical Education & Sport Management**

An overview course dealing with concepts in health, physical education and sport management careers. A study of future directions in health, physical education and sport management are considered.

**HPER-SM 2323 Introduction to Sports Evangelism**

An overview course of the history, philosophy and methods of using sports to share the Christian Message.

**HPER-SM 2423 First Aid/CPR & Safety & Lab**

Course consists of First Aid and CPR knowledge and skills needed for the emergency care of the injured or ill until medical care can be obtained. Lecture and laboratory format qualifies successful students with Red Cross certification in First Aid and CPR.

**HPER-SM 2212 Lifetime Wellness**

A combined lecture/activity course designed to instruct the student in health-related principles and techniques for total well-being. The class will combine lectures with an exercise program, emphasizing care of the body and development of lifelong health habits.

**HPER-SM 2503 Church & Community Recreational Leadership**

Explores the use of recreation to enhance and accomplish ministry in the local church and community. The utilization of sports, camps, sport mission trips and other activities will be explored.

**HPER-SM 3113 Care & Prevention of Athletic Injuries & Lab**

This course focuses on the prevention, recognition, evaluation and treatment of common athletic injuries. Lecture and laboratory experiences will be blended to provide practical training for prospective coaches and teachers. Fee required.

**HPER-SM 3213 Techniques of Teaching Lifetime Sports**

Skills, techniques, rules and methods of individual sports (golf, tennis, bowling, archery and weight training). For HPER-SM Majors only.

**HPER-SM 3313 Techniques of Teaching Team Sports**

Skills, techniques, rules and methods of team sports (basketball, volleyball, baseball, softball and football). For HPER-SM Majors only.

**HPER-SM 3413 Observation Practicum-Elementary & Secondary PE**

Observation of health and physical education programs in elementary and secondary schools. Emphasis on a variety of different types of curriculum.

**HPER-SM 3223 Sports Officiating**

A study of rules, interpretation and officiating mechanics of basketball, baseball and softball. Practical laboratory officiating experiences are required. Students who qualify through practical and written exams may become certified officials in that sport.

**HPER-SM 3233 Personal & Community Health**

A study of the basic principles of hygiene, alcohol, drug, mental health and community health problems with emphasis on current health problems.

**HPER-SM 3423 School Health/Safety Curriculum: K-12**

The course is designed to expose students to new insights and concepts in school health education grades K-12.

**HPER-SM 3243 Theory of Coaching**

A study of the principles and theories of coaching with emphasis on organization, psychology, coaching strategies, behavioral management and leadership responsibilities involved in coaching.

**HPER-SM 3123 Adapted Physical Education**

A course designed to acquaint the student with developmental and adaptive physical education and how it is to meet the individual needs of persons who are handicapped in some respect.

**HPER-SM 3433 Methods in Elementary Physical Education**

Theory, observation, participation and laboratory course concerning methods and techniques of physical education in the elementary schools. Emphasis on group organization and program planning for instruction of a physical activities curriculum.

**HPER-SM 4113 Methods in Secondary Physical Education**

Methods and materials for teaching physical education in the secondary schools.

**HPER-SM 4213 Kinesiology (3 Hours) Prerequisite: Human Anatomy & Physiology**

A study of articulations, movements and muscular analysis involved with various sports, exercises, rehab and daily activities.

**HPER-SM 4313 Sociology of Sport**

Survey course dealing with sports of various social groups and countries. Historical glimpses into foreign approaches to games and sports and prepare the student to discuss the current sport picture in the modern world.

**HPER-SM 4513 Sport Marketing & Facility Management**

This course is designed for the student preparing for a career in sport management. Emphasis is placed on theories, principles and practices of sport marketing and facility management.

**HPER-SM 4523 Motor Learning**

A study of the processes and factors related to the acquisition and performance of motor skills.

**HPER-SM 4413 Research, Measurement & Evaluation**

A study of principles, concepts and application of measurement and evaluation: including test selection, administration, statistical analysis, and interpretation of results.

**HPER-SM 4423 Organization & Leadership of Health, Physical Education & Sport**

A study of the challenges and problems associated with planning, organizing, scheduling and marketing programs for health, physical education and sport marketing.

**HPER-SM 4533 Exercise Physiology (3 Hours)**

Study of the physiological effects of physical exercise. Changes in muscular efficiency, fatigue, recovery, and neuromuscular control through exercise are studied. *Prerequisite: Human Anatomy & Physiology*

**HPER-SM 4993 Internship**

A course designed to give the student practical experience in planning, organizing, promoting and managing skills related to sport management.

**HPER 4994 Issues in Sports Evangelism\*\***

A capstone course examining the issues of sports through a Christian worldview.

**HUMAN SERVICES (HS)****HS/SOWK 2113 Foundations of Social Work**

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work related agencies and ministries. *Prerequisite: SOC 1113*

**HS 2931-4931 Seminar in Human & Family Services**

Individual seminars that address crucial issues related to care giving, family crisis, social problems, social services, social ministries, social policy, social work, the elderly, personal relationships, child abuse and child care. *Prerequisite: SOC 1113*

**HS/SOWK 2933 Introduction to Human Services**

This course provides a framework of human services practice meant to prepare the students for their actual experience in a human services agency. The history and development of the human services field is present with a focus on the social policy issues impacting the field. It explores the etiology of social problems in today's society with particular emphasis on the role of the Church in addressing social issues.

**HS/PSC 3223 Introduction to Criminal Justice**

An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss and evaluate how the Church can become more involved in preventing individual's involvement in the criminal justice system. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work or permission from the Professor.**

**HS 3931-3 Studies in Human & Family Services**

A variety of issues and concerns relative to human and family studies will be explored. *Prerequisite: SOC 1113, HS 2933.*

**HS 3943 Culturally Sensitive Human Service Practice**

This course examines the implications of cultural, gender, religious, social economic and other factors of diversity as they affect the helping relationship and the effectiveness of human service provision. There is an emphasis on understanding the influence of an individual's ethnic background, gender, age, socio-economic status, religion, on the individual's sense of self and community. Students will explore and evaluate how the Church can serve as a resource in the human services field. **Prerequisites: Intro to Sociology, Intro to Human Services or permission of the Instructor.**

**HS/PSY 4113 Ethical Issues in Behavioral Science\*\***

Study of major, current ethical issues in behavioral science, emphasizing the standards established by the American Psychological Association of Christian Counselors (AACC). These issues will be evaluated analytically, critically, and

practically from a biblical ethic and a Wesleyan Christian world view. Prepares the professional to make decisions based on the impact upon those individuals affected. *Prerequisite: Seniors Only*

#### **HS 4121 Professional Report Writing**

An applied writing course designed for specialists in the Human and Family Services area. Practice in concise interpretation of observations and interviews. Key elements will be writing with objectivity, accuracy, and use of summarization. **Prerequisite: SOC 1113, HS 2933.**

#### **HS 4123 Crisis Intervention**

The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. It explores the basic principles of effective crisis intervention, including how to conduct preliminary assessments and provide psychological first aid. Students will explore and evaluate how the Church can become more involved in the provision of crisis intervention services. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work or permission from the Professor**

#### **HS /SOWK 4223 Assessment and Case Management**

This course provides an overview of case management and treatment planning in generalist practice as part of the human service practice. Topics include case assignment, planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral. Areas of concentration include service provisions when working with special populations with emphasis on minorities. Students will explore and evaluate how the Church can serve as a resource in case management practice. **Prerequisites: Prerequisites: Intro to Sociology, Intro to Human Services or permission of the Instructor.**

#### **HS 4243 Management and Administration in Human Services**

This course focuses on the study of planning, evaluation, management, community relations, and other activities that affect the operation of a human service agency. Focuses on the special needs, such as fund raising, staff and board development, and community collaboration strategies needed for non-profit community based agencies. Students will explore and evaluate how the Church can become more involved in supporting these organizations. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work or permission from the Professor.**

#### **HS 4453 Program Development and Evaluation**

This course presents a practical approach to planning, program, development and evaluation for programming aimed at health and human services populations. The course also examines program development concepts and practice in community-based youth and family development contexts. Topics include program planning; design and implementation impact evaluation; and accountability. **Prerequisites: Intro to Sociology, Intro to Human Services, or permission of the instructor.**

#### **HS 4463 Community Organizing and Development**

This course develops skills for recognizing existing and emergent human needs and for planning successful community and organizational responses to those needs. Students will consider how to apply human service providers' advocacy responsibilities in a macro setting, while at the same time supporting a process of empowerment for both human service providers and service recipients. Students will explore and evaluate how the Church can play a major role in community development. **Prerequisites: Intro to Sociology, Intro to Human Services or permission from the Professor.**

#### **HS/SOWK 4901-4 Directed Readings in Social Work**

#### **HS/SOWK 4911-4 Directed Studies in Social Work**

#### **HIS/SOWK 4991-4 Professional Development/Internship**

### **HUMANITIES (HUM)**

#### **HUM 2013 General Humanities**

A survey of the arts of literature, painting, music, sculpture, photography, architecture, film, religion, and philosophy. Emphasis on the major philosophical ideas influencing and permeating the arts.

**HUM 2113 Western Culture**

Introduction to the history, literature, theology, philosophy and the arts of the western world from ancient Greece through the middle ages, the Renaissance, and to modern times.

**HUM/HIST 2123 The Twentieth Century**

This course surveys the major historical, political, philosophical and cultural forces that have impacted the century. This includes communism, modern democracy, post modernism and related topics.

**HUM/HIST 2133 Art History**

A historical study of visual art forms from prehistoric times through the twenty-first century, identifying major artists, techniques, works, schools.

**HUM/HIST 2213 World Cultures**

This course examines major non-western cultures (Meso and South American, African, and Asian/Pacific). Attention will be paid to how these cultures influenced the social, political and ideological foundations of modern global culture.

**HUM 2413 Modern Secular/Christian Worldviews**

Examines worldviews, ethics, trends and problems of modern society. Secular thought will be contrasted with a Christian worldview.

**HUM 2423 Human Diversity**

A study of diversity in a pluralistic society, with focus upon groups that have been assigned subordinate positions because of race, religion, country of origin, disability, age, language or gender. The nature of prejudice and issues related to discrimination and oppression will be explored. **Prerequisite: SOC 1113**

**HUM/ ENGL 2923 Masterpieces in English Literature – London Experience**

A study of English literature culminating in study abroad to examine the historical perspectives surrounding the events and places studied. There will be additional costs for travel.

**HUM/ENGL 3203 Greek Literature and Culture –Travel Experience**

An examination of the literature, mythology and culture of Ancient Greece, including Biblical literature. Additional costs for travel.

**INTERCULTURAL STUDIES (ICS)****ICS 2483 Introduction to World Evangelism**

An introductory study of the Biblical basis for the church's work of world evangelism as depicted in the Book of Acts and in the New Testament epistles. An awareness of the many opportunities for sharing the Lord Jesus Christ will be emphasized. The methods of new-field evangelism, church planting and church growth principles will be stressed.

**ICS 2803 Comparative Religions**

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-Biblical beliefs considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

**ICS 3931-3 Studies in Global Intercultural Studies**

Seminar or directed study on a variety of world evangelism topics.

**ICS 4112 Cross-Cultural Church Planting**

This course is focused on planting churches in alternative contexts. Emphasis will be paid to developing churches in relation to cultural norms and settings, awareness of Western traditions that may not be necessary to evangelism, and training national leaders to pastor their own churches. **Prerequisite: ICS 4213**

**ICS 4113 Indigenization**

This course is designed to help people disciple, train and assist nationals to supervise local ministries and outreach. Emphasis will be paid to leadership and discipleship training, redemptive analogies and understanding contextual issues and trends. **Prerequisite: ICS 4213**

**ICS 4123 Contemporary Issues in ICS**

This course seeks to prepare the worker to face problems and issues encountered on the field. Issues include, but are not limited to, the growth of Islam, liberalism, power evangelism and unreached people groups. *Prerequisite: ICS 2483*

**ICS 4213 Cross-Cultural Communication**

A cross-cultural approach to a study of race, culture and society, providing an understanding of what anthropology offers the worker in avoiding cultural barriers for effective communication of the gospel. *Prerequisite: ICS 2483*

**ICS 4333 Cultural Anthropology**

A survey of the ways people have developed in their respective global cultures. Various sub-disciplines of cultural anthropology, anthropological concepts and capsule ethnographies of assorted ethnic groups will be studied.

**ICS 4901-4 Directed Readings in ICS****ICS 4911-4 Directed Studies in ICS****ICS 4923 Field Experience**

This course will have the following requirements: 1) supervised, practical ICS experience, preferably in a cross-cultural situation with the related reading and reports; 2) a research paper on a selected area of the world, giving an overview of the geography, history, ethnology, government and religious orientation of the area; 3) attend a ICS colloquium one hour per week for personal and practical ICS candidate orientation.

**LIBRARY INFORMATION STUDIES (LIS)****LIS 0001 Storytelling 101**

A noncredit, one hour community course for life enrichment or continuing education offered through seminars and workshops.

**LIS 1001 Information Literacy**

An introductory class required of all first year students providing the skills they need to become effective life long learners. The purpose of the course is to introduce students to successful study skills,; effective, ethical, and efficient finding, organizing, evaluating, and applying information found.

**LIS 1021 Computer Skill Basics**

The class will emphasize the basics of computer competency: word processing, basic spreadsheets, etc. It will focus on creating new documents ( use of proofreading tools, copying, cutting and pasting, manipulating the screen display, creating sections & columns, using pictures with text, and creating headers & footers); developing basic presentations using MS Power-point; creating simple spreadsheets.

**LIS 1041 Sharing Books with Young Children**

Study of the history, forms, and uses of literature with children; Included are folklore, poetry, fiction and nonfiction; special emphasis will be on the use of picture books with young children, the role of the artist, methods of presentation and story extension activities.

**LIS 1041 Sharing Books with Adolescents**

Study of the history, forms, and uses of literature with adolescent to young adults; Included are folklore, poetry, fiction and nonfiction; author studies; themes; uses of literature in book clubs, and managing special programs.

**LIS/SPCH 2642 Storytelling: Techniques and Methods**

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

**LIS 3021 Documentation and Scholarly Practice Seminar**

Within the context of a general examination of the issue of scholarly documentation and its relation to the ethics and practice of independent research, students will be required to become competent in the mechanics of documentation.

A workshop session on footnoting and citation using the *MLA Handbook* is included in this unit; this would give students the opportunity to try their hand at writing citations for a variety of documents ranging from manuscripts and incunabula to multivolume works or non-print materials.

#### **LIS 4021 –Academic Research Seminar**

Within the context of a general examination of the issue of scholarly documentation and its relation to the ethics and practice of independent research, students will be required to become competent in the mechanics of documentation. A workshop session on footnoting and citation using the *Turabian Handbook* is included in this unit; this would give students the opportunity to gain mastery in writing citations for a variety of documents ranging from manuscripts and incunabula to multivolume works or non-print materials. Suitable for Graduate Students or those heading to graduate school in the Religion or Theology disciplines.

#### **LIS/GRES 5803 Research Methods**

A graduate level guided study of the techniques and tools of bibliographic and field research to better prepare the student for the writing of the Ministry Application Project (MAP), in a student's chosen field of ministry. Attention is given to the technical resources, planning, research, and proper writing of a thesis type paper or project.

#### **LIS/ GRES 6913 Ministry Application Project \*\***

The MAP project is the capstone experience within the graduate curriculum. It is designed to address a specific situation within the student's present field of ministry, giving the student practical value through the synthesis of prior course content, research, and the writing of the project. The application project is developed in conjunction with the Research Methods course the MAP Advisor, and MAP Director.

### **MANAGEMENT (MGT)**

#### **MGT 3413 Organizational Behavior**

This course analyzes the formal and informal functions and problems of organizations. The course also examines the strategies to plan, implement, and manage change in an organization.

#### **MGT 4173 International Management**

This course is designed to develop insight in the strategies and managing the operations of companies crossing national boundaries; to develop knowledge of economic, political and social perspectives of dealing with transnational organizations; to create greater comfort in managing in the global environment.

#### **MGT 4213 Human Resource Administration**

This course studies personnel functions, relationships, employee selection, testing, training and incentives. Emphasis will be placed on a Biblical ethic of handling conflict resolution, respectful treatment and motivation of personnel.

#### **MGT 4443 Business Information Systems**

This course will emphasize the design and flow of information systems in the marketplace. Problems with communication, information theory, document control and internal control will be studied. Attention will be paid to new technology and computer applications in the field.

#### **MGT 4663 Entrepreneurship**

Entrepreneurial spirit serves as a major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

### **MARKETING (MKT)**

#### **MKT 3133 Retailing**

The study of merchandising and store operations in retail operations. *Prerequisite: BUS 3443*

#### **MKT 3143 Consumer and Market Behavior**

A study of personal and group behavior patterns in the acquisition of goods and services in the marketing environment. *Prerequisite: BUS 3443*

**MKT 3153 Promotional Strategies**

An introduction to advertising and sales promotion including the various communication channels used to spread product information about goods, services and ideas to prospective customers. *Prerequisite: BUS 3443*

**MKT 3163 Sales**

This course includes the study of marketing research theory and techniques with special emphasis on the use of scientific methods to solve marketing problems. The course seeks to develop the student's analytical ability, familiarize the student with basic marketing research tools, and introduce the student to creating market research reports and presentations. *Prerequisite: BUS 3443*

**MKT 4163 International Marketing**

A focus on the global economic environment and its impact upon the marketing discipline. Emphasis is placed upon dealing with risks inherent in operating across international boundaries. *Prerequisite: BUS 3443*

**MKT 4193 Marketing Research**

A review and analysis of information for marketing decision-making. Emphasis on hands-on marketing research including questionnaire design, administrations, analyzing results, and reporting findings. *Prerequisite: BUS 3443*

**MATHEMATICS (MATH)****MATH 0203 Developmental Mathematics**

A study of the basic principles and concepts of mathematics. Required for those students placing below 16 in Mathematics on the ACT. Hours will not count toward graduation.

**MATH 1113 General College Mathematics**

A course covering the basic concepts of mathematics, elementary algebra, basic geometric concepts, systems of measurement and functional relationships as expressed in formulas, tables and graphs.

**MATH 1213 College Algebra**

Sums, differences, products and quotients of real numbers and polynomials; factoring of polynomials; operations with algebraic fractions; exponents, roots and radicals; first degree equations and inequalities in one variable; second degree equations in one variable; elementary concepts of functions and graphs.

**MATH 2113 Algebra II**

A further study of higher functions in algebra, including permutations, exponential, logarithmic and inverse functions and fundamental concepts of trigonometry. *Prerequisite: MATH 1213*

**MATH 2333 Geometry**

This course studies the general techniques and concepts of geometry and their applications, including both Euclidean and non-Euclidean geometry. *Prerequisite: MATH 1213*

**MUSIC EDUCATION (MUED)****MUED 3212 Media and Technology for Music Instruction**

Students taking this class will be exposed to and work with various medium and technologies used in today's educational classroom. Medium for music includes power point, classroom audio design, exposure to Finale, Cakewalk and other technologies available.

**MUED 3323 Advanced Conducting – Instrumental**

In preparation for teaching instrumental music in a school setting, students will be exposed to techniques and pedagogies specific to instrument players. This class is an extension of the prerequisite CMUS 3313 Conducting I.

**MUED 3423 Advanced Conducting – Choral**

In preparation for teaching vocal/choral music in a school setting, students will be exposed to techniques and pedagogies specific to vocalists. This class is an extension of the prerequisite CMUS 3313 Conducting I.

**MUED 4123 Woodwind Methods**

Students preparing to teach in school settings will need to be familiar with the basic concepts for playing woodwind instruments. This class will instruct the students in fingering, articulation, reeds and other aspects of teaching the woodwind instruments.

**MUED 4223 String Methods**

Students preparing to teach in school settings will need to know the basic concepts for playing stringed instruments. This class will instruct the students in fingering, bowing and other aspects of teaching the stringed instruments.

**MUED 4323 Bass/Percussion Methods**

Students preparing to teach in school settings will need to be familiar with the basic concepts for playing brass and percussion instruments. This class will instruct the students in fingering, articulation, rhythmic patterns, drum strokes and other aspects of teaching the instruments.

**MUSIC PERFORMANCE (MUSP)****MUSP 1930-4930 Recital Attendance**

Music majors and minors are required to attend no less than 75% of the General and Senior Recitals in a given semester in which they are enrolled. (No less than six semesters).

**MUSP 3541 Accompanying**

This course teaches the fundamentals of accompanying vocal and instrumental performers. Attention is given to keyboard performance practices of different historical periods. The class also includes practical experience in accompanying. *Prerequisite: Applied Piano*

**MUSP 3551 Improvisation**

This course teaches a variety of techniques and fundamentals of keyboard improvisation and includes practical application and experience. *Prerequisite: Applied Piano*

**MUSP 3552 Piano Literature**

A survey of the historical, stylistic and formal aspects of piano literature from Pre-Classical through Contemporary periods. *Prerequisite: CMUS 3443*

**MUSP 3662 Guitar Literature**

A study of the music literature from different periods pertaining to the guitar. *Prerequisite: Applied Guitar, CMUS 3443*

**MUSP 3672 Jazz Improvisation**

This course teaches a variety of techniques and fundamentals of guitar improvisation: accompaniments, variations, transitions and other practices used in jazz and contemporary praise and worship music. This class also includes practical application and experience in improvisation. *Prerequisite: Applied Guitar*

**MUSP 3682 Classical Guitar**

This course teaches techniques unique to classical guitar. *Prerequisite: Applied Guitar*

**MUSP 4452 Vocal Pedagogy and Literature**

A study of the methods used in teaching singing. Includes thorough study of the vocal and breathing mechanisms and recent scientific research in these areas. Requires practical application of methods learned by the students using a volunteer singer. *Prerequisite: MUSP 3442*

**MUSP 4562 Piano Pedagogy**

A study of the fundamentals and techniques of teaching piano, a survey of methods and early literature and instruction in the business aspects of teaching. Requires practical application of methods learned by the student. *Prerequisite: Applied Piano*

**MUSP 4672 Guitar Pedagogy**

A study of the methods used in teaching guitar. Required practical application of methods learned by the students using a volunteer guitarist. *Prerequisite: MUSP 3662*

### **MUPP 1000 Piano Proficiency**

Every student seeking to graduate with a music degree will need to pass a basic piano proficiency exam. Guidelines for the proficiency are available from the piano professor, and the exam will be administered at the beginning of the student's first semester of participation, following the conclusion of the sophomore year, and as needed after that. Students needing to sharpen piano skills are encouraged to enroll in class piano or private lessons to prepare for the proficiency exam. This grade is Pass/Fail.

### **MUMV 1000 Music Vocabulary**

Students pursuing a music degree will have a basic music vocabulary test administered during the Composition/Orchestration class. This exam will measure the student's familiarity with the generally accepted music terminology, and will be Pass/Fail, with a minimum of 75% correct to pass.

## **MUSIC THEORY (MUTH)**

### **MUTH 1322 Diction 1**

### **MUTH 4322 Diction 2**

A comprehensive study of appropriate pronunciation and enunciation of English and foreign languages with special attention to Italian, German and French. Students will work with the International Phonetic Alphabet (IPA) to learn correct pronunciations and rules governing each language.

### **MUTH 1412 Fundamentals of Music**

Study of basic fundamentals of notation, sight singing and harmony. Introduction of basic conducting patterns. For non-music majors only (does not count toward music degree) but does fulfill general elective requirement.

### **MUTH 1113 Theory 1**

### **MUTH 1123 Theory 2**

*Prerequisite: MUTH 1113*

### **MUTH 2113 Theory 3**

*Prerequisite: MUTH 1123*

### **MUTH 2123 Theory 4**

*Prerequisite: MUTH 2113*

A study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. Course includes elementary part writing and harmonic analysis, utilization of cadences and introduction to secondary triads. Note: Students enrolled in these classes must also enroll in the corresponding Aural class.

### **MUTH 1211 Aural 1**

*Concurrent enrollment in MUTH 1113 Theory 1*

### **MUTH 1221 Aural 2**

*Concurrent enrollment in MUTH 1123 Theory 2*

### **MUTH 2221 Aural 3**

*Concurrent enrollment in MUTH 2113 Theory 3*

### **MUTH 2223 Aural 4**

*Concurrent enrollment in MUTH 2123 Theory 4*

This course involves the development of skills enabling the student to correctly interpret music that is notated and to correctly notate music that is heard.

### **MUTH 2422-3423 Music Composition/Orchestration (Computer)**

A study of elementary compositional techniques and orchestration of instruments, and voices. Students will become familiar with music computer programs which will aid in the composing process. *Prerequisite: MUTH 2123*

## **NON-PROFIT ADMINISTRATION (NPA)**

### **NPA 3313 Accounting For Nonprofit Organizations**

A study of fund accounting in relation to nonprofit entities, including ministries and churches, non-governmental organizations, and state and federal governments.

### **NPA 3713 Marketing for Non-Profit Organizations**

An overview of marketing concepts, techniques, and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, resource development strategies and entrepreneurship.

### **NPA 3913 Non-Profit Law**

Provides the student with a basic grounding in the laws, and regulations, governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a

familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

#### **NPA 4213 Leadership for Non-Profit Organizations**

A study of the functions of management – planning, organizing, leading, and controlling – within the non-profit sector. Focuses on theories of organizations and general concepts of management, governance, and leadership. This includes organizational design, behavior, performance, effectiveness and analyzes the special character and management of problems of non-profit organizations.

#### **NPA 4513 Fundraising**

This course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

### **SCIENCE (NSC)**

#### **NSC 1113 Physical Science**

A general, non-lab course in the physical sciences. The subject matter covers primarily chemistry and physics. Emphasis is placed on understanding aspects of physical science and technologically currently impacting society. Some philosophical assessment of science is also attempted.

### **PHILOSOPHY (PHIL)**

#### **PHIL 2003 Introduction to Philosophy**

A general introduction to the major areas of philosophical studies and philosophers. Fundamental problems in philosophy and methods to deal with them will be examined.

#### **PHIL 2013 Social Ethics**

A survey of Christian approaches to contemporary moral issues. Analysis is made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism, and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to the New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine, environmental concerns, and other social issues.

#### **PHIL 2113 Logic and Critical Thinking**

This course examines the requirements of correct reasoning with special emphasis on informal fallacies, syllogistic forms and the analysis of extended arguments.

#### **PHIL 3013 Ethics In Scripture**

This course will study theological and Biblical foundations which determine the formation of Christian moral decisions and shape a personal lifestyle. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets and wisdom literature. The ethical teachings of Jesus, Paul and other New Testament writers are considered. *Prerequisite: BIBL 2223*

#### **PHIL 3223 Philosophy of Religion**

This course will study the connection between reason and faith, the nature of religious experience, arguments for the existence of God, the nature of good and evil and the various ways religion tries to answer these questions. *Prerequisite: PHIL 2003*

#### **PHIL 4113 Ancient Medieval Philosophy**

This course is an introduction to some of the major figures in ancient Greek philosophy: Plato, Aristotle, Epicurus and the Stoics. Medieval philosophy is examined with a special focus on Augustine and Aquinas and how they appropriated the doctrines of pagan philosophers such as Plato and Aristotle for use within the context of Christian belief. *Prerequisite: PHIL 2003*

**PHIL 4213 Modern Philosophy**

An historical introduction to the major thinkers and dominant issues in the Western philosophical tradition from the 17<sup>th</sup> century to the beginning of the 19<sup>th</sup> century. Beginning with Descartes, the course includes discussions of the rationalist and empiricist traditions and culminates in the philosophy of Kant.

**PHIL 4313 Contemporary Philosophy**

A study of nineteenth and twentieth century philosophy and philosophers. Included in the study will be writings of the philosophers Wilhelm, Hegel, John Stuart Mill, Kierkegaard, Marx, Nietzsche, Husserl, Russell, Heidegger, Wittgenstein, John Paul Sartre, De Beauvoir and Derrida. Students should expect to discuss a wide spectrum of philosophical issues and read writings from many different schools of philosophical thought.

**PHIL/BUS 4713 Commerce, Culture, & Christianity\*\***

This course will investigate the influence various worldviews have on the current marketplace. The connection between world religions and worldviews on ethical systems will be identified. The use of a Christian ethical system in the workplace will be emphasized. The argument "ideas have consequences" will be a primary theme in this course. The application of ethical systems in the fields of economics, management, marketing, accounting, and finance will demonstrate the connection between philosophical/theological ideas and personal/business actions.

**PRACTICAL MINISTRY (PMIN)****PMIN/CHED 3112 Bible Teaching Methods**

This course is a study of the methods of classroom instruction with specific application to using the Bible as the text; preparation of material for teaching, including formulation of objectives; related problems in teaching, including motivation, communication skills, classroom discipline, and evaluation.

**PMIN 3223 Spiritual Formation**

This course will investigate the biblical, theological, and historical foundations of Christian formation as well as psychological theories of identity and development that relate to Christian growth. Theories by Fowler, Kohlberg, Marcie and others will be studied.

**PMIN 3313 Homiletics**

A study of the theory and practice of preaching. Many types of preaching will be explored with special attention given to the expository method. Sermon delivery by students will occur during the latter part of the semester. *Prerequisite: SPCH 1113 or 1203*

**PMIN 3443 Contemporary Communication**

A study of the theory and practice of preaching, utilizing contemporary communication techniques such as multi-media. Attention is given to the history of preaching and sermon types and development in the Christian church within the context of relating to adolescents and young adults. This course includes a preaching lab.

**PMIN 3931-3 Studies in Pastoral Ministry**

Seminar or directed study on a variety of pastoral ministry topics.

**PMIN 4103 Pastoral Theology**

A course designed to acquaint the student with an overview of the minister's life and work. Attention is given to the minister's personal life, to the preparation and conducting of worship services, weddings, funerals, ordinances, pastoral calls and other pastoral concerns, e.g. board meetings, church business meetings, time management.

**PMIN 4233 Church Administration & Management**

This course is designed to help individuals identify spiritual gifts and foster potential leaders within the local church. This course will be beneficial in equipping the student to integrate basic principles and practices of organizing, administering and supervising a total church program. Specific areas of emphasis will include: program analysis, recruitment of volunteer staff, training, staff relationships, promotion and budgeting.

**PMIN 4443 Church Polity**

Review of historical and theological perspectives that have shaped the International Pentecostal Holiness Church (IPHC). Students will explore the significance, expectations, government and resources of the IPHC as well as current issues and various approaches to address them.

**PMIN/PSY 4534 Introduction to Counseling**

This course is designed to acquaint the student with the major concepts and practices of conversational therapy. The broad goal of the course is to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into their own developing style of counseling. In addition, the course will address some of the basic issues in counseling: ethics and the counselor as a person. *Prerequisite: PSY 1213 or PSY 2113 and Junior standing*

**PMIN 4901-4 Directed Readings in Pastoral Ministries****PMIN 4911-4 Directed Studies in Pastoral Ministries****PMIN 4991-3 Practicum/Internship**

This course is worked out in conjunction with a student, a pastor of a local church, and the departmental supervisor. The work assigned to the student is carried out primarily in the local church. The purpose of the class is to provide a supervised practical experience for Pastoral Ministry majors.

**POLITICAL SCIENCE (PSC)****PSC 1113 American Federal Government**

A course dealing with the organization and functions of the American government in all its branches. Emphasis upon relation of the citizen to the government, upon duties, and obligations of citizenship.

**PSC 2013 Introduction to Comparative Governments**

A study of the world politics utilizing the comparative approach. Attention will be given to ideologies, value systems, political institutions and the political dynamics of change and public policy making. *Prerequisite: PSC 1113*

**PSC 2023 American Politics**

The course will explore the role of partisan politics within the American political system. Emphasis will be placed on elections, political parties, the presidency and Congress. *Prerequisite: PSC 1113*

**PSC 2103 Introduction to State and Local Governments**

General features of state constitutions, powers of governor, state legislative structure and processes, state judicial systems, and structure and form of municipal and county governments. *Prerequisite: PSC 1113*

**PSC 2133 Introduction to Public Administration**

Principles of public administration and the significance of administration in the modern state. Analysis of administrative theory, organization and problems. A study of public relations, fiscal, personnel and administrative responsibilities.

**PSC 2203 International Relations**

A survey of relations among nations; peace and peacekeeping; conflict and conflict resolution; basic concepts, theories and realities of national power, foreign policy and international interactions. *Prerequisite: PSC 1113*

**PSC 2901-4 Directed Readings in Political Science****PSC 2911-4 Directed Studies in Political Science****PSC 2931-4 Selected Topics in Political Science**

The study and/or analysis of a selected topic in Political Science. May be repeated with different topics.

**PSC/SOC/HS 3223 Introduction to Criminal Justice**

An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss, and evaluate how the church can become more involved in preventing an individual's involvement in the criminal justice system. **Prerequisites: Intro to sociology, Intro to Human Services, or Foundations of Social Work or permission of the instructor.**

## **PSYCHOLOGY (PSY)**

### **PSY 1113 Introduction to Psychology**

A Comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as, life-span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. Emphasis will be placed on the Scriptural understanding necessary for balance in mind and behavior.

### **PSY 2113 General Psychology**

A comprehensive survey which provides thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as lifespan development, perceptual processes, behavior, cognition, personality, memory, abnormal and counseling therapy. Emphasis will be placed on the Scriptural understanding necessary for balance in mind and behavior.

### **PSY 3002 Interpersonal Relationships**

This course acquaints students with the fundamental aspects of relationships in the life of a well-adjusted Christian. The process of adapting to different personality types and learning to understand and get along with others is studied. Ingredients of Interpersonal Relationships are compared and contrasted with societal messages about professional relationships, staff relationships, friendships, dating and community relationships.

### **PSY 3013 Stress Management**

This course focuses on the identification of sources of stress and their impact on physical, mental, spiritual and emotional well-being. Includes work-related, familiar, internal/external, and environmental sources of stress along with stress management and relaxation techniques to increase health and wellness. Students will examine the critical role of spiritual development as it relates to managing the sources of stress. *Prerequisites: Intro to Psychology*

### **PSY 3103 Social Psychology**

An overview of the field of social psychology. A study of the individual and the relationships with others in his/her environment. Explores the development of social psychology as a discipline, the major theories and the theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

### **PSY 3113 Dynamics of Small Group Counseling**

This course offers training in the principles of counseling and therapy in a group setting. The class is used as a laboratory experience with the student participating in both the role of counselor and client.

### **PSY/ ECD 3304 Introduction to Early Childhood Care and Education**

Course acquaints the student with the field of early childhood education. The importance of the years from birth to five years of age and the role that preschool education can play in a child's development are emphasized. The course acquaints students with historical perspectives of early childhood education along with modern trends and developments.

### **PSY 3123 Educational Psychology**

An overview of the principal theories of learning and how these different theories apply to the classroom. The course will include a more in-depth study of four selected learning theories where students will actually be involved in using the selected theories. *Prerequisite: PSY 1213 or PSY 2113*

### **PSY /ECD 3103 Health, Safety and Nutrition**

This course helps students understand the correlation between health, safety and nutrition and to explore ways in which children can become involved and responsible for their own wellbeing. Emphasis will be placed on adults assisting young children to develop good habits and attitudes regarding health, safety, and nutrition. Content will focus on the concepts of preventive health care.

### **PSY/BUS 3143 Research Methods and Statistics**

A survey of statistical description, including measures of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

### **PSY 3213 Child and Adolescent Psychology**

Human development from infancy through adolescence will be examined. This survey will include cognitive, physical, emotional, social and cultural factors related to development.

**PSY 3243 Psychology of the Exceptional Child**

Covers a realistic and functional approach to the needs and special interests of exceptional children. The course will especially benefit the students preparing to work in the field of education. *Prerequisite: PSY 1213 or PSY 2113*

**PSY 3433 Developmental Psychology – Lifespan**

Theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior. *Prerequisite: PSY 1213*

**PSY 3533 Intro to Counseling**

This course provides an overview of the counseling profession. The conceptual framework of counseling is examined along with historical, theoretical, and legal-ethical issues. Discussion focuses on how the novice counselor approaches situations, uses skills, and develops a unique human-to-human relationship with clients. Topics such as spirituality, philosophy, and diversity are woven into these discussions. **Prerequisites: Intro to psychology, Abnormal psychology, or permission of the professor.**

**PSY 3931-3 Studies in Psychology**

A variety of issues and concerns relative to psychology will be explored.

**PSY / ECD 4113 Early Childhood Curriculum Development**

This course focuses on curriculum development and assessment in early childhood education. The purpose is to introduce students to the important frameworks for planning, implementing, and evaluating curriculum as it impacts development and the various subject-matter disciplines. Emphasis is placed on meaningful and relevant curriculum.

**PSY/HS 4113 Ethical Issues in Behavioral Science \*\***

Study of major, current ethical issues in behavioral science, emphasizing the standards established by the American Psychological Association of Christian Counselors (AACC). These issues will be evaluated analytically, critically, and practically from a biblical ethic and a Wesleyan Christian world view. Prepares the professional to make decisions based on the impact upon those individuals affected. *Prerequisite: Seniors Only*

**PSY /ECD 4123 Early Childhood Methods and Materials**

Course is designed to teach the methods and proper use of materials for presenting creative learning experience for young children in language arts, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities.

**PSY 4123 Crisis Intervention**

The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. It explores the basic principles of effective crisis intervention, including how to conduct preliminary assessments and provide psychological first aid. Students will explore and evaluate how the Church can become more involved in the provision of crisis intervention services. **Prerequisites: Intro to Sociology, Intro to Human Services or Foundations of Social Work, or permission from the instructor.**

**PSY 4133 Theories of Personality**

This course provides an introduction to theories of personality (psychoanalytic, learning, behaviorist, cognitive, and humanistic). The focus is on the application of the theories in personality assessment, psychotherapy, and prevention. Different research methods related to the theories will be discussed will be applied as means of addressing problems in contemporary society. Students will understand and integrate the Christian world view pertaining to personality theory. **Pre-requisites: Intro to Psychology, Abnormal Psychology, or Permission of the professor.**

**PSY 4203 Dynamics of Troubled Families**

This course defines the major concepts of "family", including family systems theory and structural family theory. The course will prepare students to recognize and understand the dynamics of family dysfunction in order to effectively intervene and make appropriate referrals to pastoral care or professional counseling. **Prerequisites: Must have completed 9 hours of Psychology**

**PSY 4213 Counseling Ethnic Groups and Minorities**

The purpose of the course is to introduce students to basic psychological and social characteristics of various ethnic and racial groups. The course will provide students with essential knowledge of techniques, and familiarization with current issues in the contemporary field of multicultural counseling. The course is designed to assist students in the development of problem solving skills and to formulate counseling strategies appropriate to specific cultural or racial

groups. Cultural issues in Christian counseling approaches will also be explored and incorporated. **Prerequisites: Intro to Psychology, Intro to Counseling, Abnormal Psychology or permission of the Professor.**

#### **PSY 4223 Abnormal Psychology**

This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment. **Prerequisite: PSY 1213**

#### **PSY 4333 Psychology of Religion**

An application of psychological theory and research to the study of religious experience, expression, and behavior. The cognitive, volitional and emotional segments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

#### **PSY/SOC 4402 Conflict Management and Resolution**

An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventative diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

#### **PSY 4413 Dealing with Loss and the Grieving Process**

This course helps students recognize and understand that all loss (object, relationship, role, or death) involves a grieving process and, with grief, comes the promise of hope. Students will learn about and reflect on these human realities in the context of Christianity. Students will also explore, discuss, and evaluate how the Church can become a valued resource individuals dealing with loss and the grieving process. **Prerequisites: Intro to Psychology, Intro to Counseling, or permission of the professor.**

#### **PSY/PMIN 4533 Introduction to Counseling**

This course provides an overview of the counseling profession. The conceptual framework of counseling is examined along with historical, theoretical, and legal-ethical issues. Discussion focuses on how the novice counselor approaches situations, uses skills, and develops a unique human-to-human relationship with clients. Topics such as spirituality, philosophy and diversity are woven into these discussions. **Prerequisite: PSY 1213 or PSY 2113 and permission of instructor.**

#### **PSY 4543 Introduction to Substance Abuse Counseling**

This course gives students a thorough understanding of Substance Abuse in the individual, the family, and society. Students will learn the classic counseling theories, with an emphasis on the most frequent theories in use in the field. Students will apply that knowledge to the different Substance Abuse treatment programs in the community. The Christian worldview, and its role in addressing the issue, will be an essential part of the coursework. **Prerequisites: Intro to Psychology, Intro to Counseling, Substance Abuse/Chemical Dependency or permission from the Professor.**

#### **PSY 4901-4 Directed Readings in Psychology**

#### **PSY 4911-4 Directed Studies in Psychology**

#### **PSY 4991-6 Professional Development/Practicum**

### **READING (READ)**

#### **READ 0103 Reading Skills and Techniques**

A course designed to provide students with skills and practice in mastering basic reading comprehension and vocabulary development for effective university level work and lifelong learning. Required of all students placing 11-18, or current institutional standard, on the ACT. Hours will not transfer to another school. Each course will be 1 hour of elective credit at SCU.

## **SOCIOLOGY (SOC)**

### **SOC 1113 Introduction to Sociology**

A general survey of the field and problems of sociology, this course focuses on basic concepts, research and theories of human behavior and human societies.

### **SOC 2113 Social Problems**

A systematic analysis of some of the significant social problems of our world today, emphasizing the contributions which social science can make toward the control of these problems. *Prerequisite: SOC 1113*

### **SOC 2123 Marriage & Family**

Historical background of the family as a social institution, analysis of marriage and family, with special emphasis on contemporary American marriage and family.

### **SOC/ICS 2803 Comparative Religions**

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults constitute the major non-Biblical beliefs considered in world religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

### **SOC 3002 Marriage and Family in the Pastorate**

Historical background of the family as a social institution and analysis of marriage and family. Special emphasis will be on the spousal relationships within the context of ministry and specialized callings of each family member.

### **SOC 3103 Social Psychology**

An overview of the field of social psychology. A study of the individual and the relationships with others in his/her environment. Explores the development of social psychology as a discipline, the major theories and the theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

### **SOC 3113 Social Deviance – Juvenile Delinquency**

A study of concepts of deviance and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control. *Prerequisite: SOC 1113*

### **SOC 3203 Contemporary Youth Culture**

A course designed to study adolescents in their social interactions. Attention is given to the effect that social institutions (i.e. church, family, school, etc) have on the personal perceptions and behavior of teenagers. An analysis will be made of current youth subcultures.

### **SOC/PSC/HS 3223 Introduction to Criminal Justice**

An overview of the criminal justice system, surveying the basics of law enforcement, the courts, and corrections. Students will develop a working knowledge of the language of the criminal justice system and discuss problems and improvements of the system. Students will explore, discuss, and evaluate how the church can become more involved in preventing an individual's involvement in the criminal justice system. **Prerequisites: Intro to sociology, Intro to Human Services, or Foundations of Social Work or permission of the instructor.**

### **SOC 3443 Aging and Gerontology**

A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, care giving, and spiritual wellbeing are explored.

### **SOC 4273 Substance Abuse/Chemical Dependency**

A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse. *Prerequisite: SOC 1113*

### **SOC/ICS 4333 Cultural Anthropology**

A survey of the ways people all over the world have developed in their respective cultures. Various sub-disciplines of cultural anthropology, anthropological concepts, and capsule ethnographies of assorted ethnic groups will be studied.

**SOC/PSY 4402 Conflict Management & Resolution**

An intensive course designed to instruct the student in the variety of approaches for preventing and managing conflict: preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

**SOC 4453 Community Organizing and Development**

This course develops skills for recognizing existing and emergent human needs and for planning successful community and organizational responses to those needs. Students will consider how to apply human service providers' advocacy responsibilities in a macro setting, while at the same time supporting a process of empowerment for human services providers and service recipients. Students will explore and evaluate how the Church can play a major role in community development. **Prerequisites: Intro to Sociology, Intro to Human Services or permission of the instructor.**

**SOC 4463 Family Violence**

This course is designed as an introduction to the study of family violence. Students will develop and understanding of the major issues related to child abuse, gender violence, elder abuse, and intergenerational issues of violence in families. The course overviews all types of violence and identifies issues unique to families. Students will explore, discuss, and evaluate how the Church can be more involved in the prevention and intervention of family violence. **Prerequisites: Intro to Sociology, Social Problems, or permission of the instructor.**

**SOC 4901-4 Directed Readings in Sociology****SOC 4911-4 Directed Studies in Sociology****SOC 4991-6 Professional Development/Internship****SOCIAL WORK (SOWK)****HS/SOWK 2113 Foundations of Social Work**

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values, and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work related agencies and ministries. **Prerequisite: SOC 1113**

**HS/SOWK 2931-4931 Seminar in Human & Family Services**

Individual seminars that address crucial issues related to care giving, family crisis, social problems, social services, social ministries, social policy, social work, the elderly, personal relationships, child abuse and child care. **Prerequisite: SOC 1113**

**HS/SOWK 2933 Introduction to Human Services****HS/SOWK 3931-3 Studies in Human & Family Services**

A variety of issues and concerns relative to human and family studies will be explored. **Prerequisite: SOC 1113, HS 2933.**

**HS/SOWK 3943 Culturally Sensitive Human Service Practice****HS/SOWK 4121 Professional Report Writing**

An applied writing course designed for specialists in the Human and Family Services area. Practice in concise interpretation of observations and interviews. Key elements will be writing with objectivity, accuracy, and use of summarization. **Prerequisite: SOC 1113, HS 2933.**

**HS /SOWK 4223 Assessment and Case Management****HS/SOWK 4243 Management and Administration in Human Services****HS/SOWK 4453 Program Development and Evaluation****HS/SOWK 4901-4 Directed Readings in Social Work**

## **HS/SOWK 4911-4 Directed Studies in Social Work**

## **HS/SOWK 4991-4 Professional Development/Internship**

### **SPANISH (SPAN)**

#### **SPAN 1113 Beginning Spanish I**

An introductory course in the language and culture of Spanish-speaking countries.

#### **SPAN 1223 Beginning Spanish II**

Continuation of SPAN 1113. *Prerequisite: SPAN 1113*

### **SPEECH (SPCH)**

#### **SPCH 1113 Introduction to Public Communication**

Designed to enhance the public speaking abilities of all students. Attention is given both to speech communication theory and to practical application of those theories in actual speaking in such areas as preaching, skills as an emcee and platform mannerisms.

#### **SPCH 1203 Introduction to Interpersonal Communication**

A beginning course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are twofold: to present valid information on interpersonal communication; and to provide insight as to improving our interpersonal communication relationships with others.

#### **SPCH/LIS/CRE 2642 Storytelling Techniques and Methods**

A course designed to introduce the history, values, methods, and applications of the art of oral storytelling with audiences of diverse ages, settings, and purpose. Storytelling is used in education, religion, business, communication, health care, and youth services.

#### **SPCH/CRE 2643 Drama I**

An introductory class in basic dramatic arts which can be easily adapted to the typical local church setting. The class recognizes that the average church does not have sophisticated stages, lighting and other dramatic props and equipment. Therefore, the goal of this class will be to seek to perfect dramatic art forms such as the monologue, pantomime and the skit; forms that are easily adaptable, making them useful for communicating the gospel in the most humble or the most sophisticated setting.

#### **SPCH/CRE 2653 Drama II**

A continuation of SPCH 2643 with the emphasis on drama for special uses including evangelism and children's ministry.

### **THEOLOGY (THEO)**

#### **THEO 2103 Christian Beliefs**

A survey of the fundamental beliefs of the Christian faith emphasizing the Wesleyan-Armenian and Pentecostal views. The class combines a systematic introductory study of the great doctrines of the faith with practical application of these principles from God's Word.

#### **THEO 3103 God's Person & Word**

A consideration of God's Person, existing as one God, yet manifested in three Persons; His names, nature, attributes and decrees; the Person of Christ; and the Person of the Holy Spirit. Attention will be given to the revelation of the Word and authority for faith and practice.

**THEO 3133 Biblical Discipleship**

This course examines models of spiritual disciplines from individuals such as, but not limited to: Thomas á Kempis, William Law, Thomas Merton, Richard Foster, and Dallas Willard. Students will explore the theological basis and practical implication of Christian maturation through, Scripture, reason, tradition, and experience.

**THEO 3313 Systematic Theology I**

An intensive study of the basic doctrines of the Christian faith: revelation, God, creation and humanity. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

**THEO 3323 Systematic Theology II**

An intensive study of the doctrines of the Christian faith: Christology, the atonement, salvation, the Holy Spirit, eschatology, and the church. This course will be approached from a Wesleyan-Armenian and Pentecostal perspective.

**THEO 3433 Inerrancy and Authority of Scriptures**

The historical development of the church's attitude on the nature of the Bible, the evangelical position regarding revelation, inspiration and the authority of Scripture.

**THEO 3513 Person & Work of the Holy Spirit**

An intensive Biblical theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasis given to the theoretical and practical aspects of the work of the Holy Spirit. This course utilizes the Acts of the Apostles and Paul's Corinthian correspondence as primary texts.

**THEO 4013 Christ, Culture, and the Church\*\***

Students will be exposed to an intensive, systematic study of the person, work, and teachings of Jesus Christ as they relate to the church and its mission in the world. This course explores the role of the church in relation to the initiation and consummation of God's redemptive work in Christ. Special attention is given to the topics of incarnation, atonement, resurrection, and the implications of Christology for discipleship, mission, and ecclesiology.

**THEO 4113 Apologetics**

A systematic study of the defense of the gospel. Topics will include the authority and inerrancy of Scripture, explanation of difficult texts and alleged contradictions and logical fallacies within secular and humanistic worldviews.

**Prerequisite:** THEO 2103

**THEO 4443 Wesley Studies**

A study that examines John Wesley's theology. Extensive reading in primary source materials is required.

**Prerequisites:** THEO 3313, THEO 3323

**THEO 4901-4 Directed Readings in Theology****THEO 4911-4 Directed Studies in Theology****THEO 4923 Wesley Studies – London Experience**

A study of John Wesley, his life, ministry and theology. The course culminates with a visit to his birthplace and other England locations of special significance in Wesley's life and ministry. Note: additional costs related to trip required.

**THEO 4993 Senior Thesis**

Students will prepare an in-depth written thesis on an approved topic in theology. A faculty member from the Department of Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-30 page paper. Students are encouraged to investigate a particular area of personal interest and build upon earlier coursework. The finished thesis will then be examined by a committee comprised of members from the Department of Theology. This paper is normally completed the final semester of the senior year.

**Prerequisites:** BIBL 3662 Research Methodology, senior standing, and permission of the advising Professor.

**YOUTH MINISTRY (YMIN)****YMIN 2453 Foundations of Youth Ministry**

This course includes the study of the needs, goals, organization and administration of the total youth ministry in the local church. The course examines age level characteristics from early adolescence through young adulthood; and provides an overview of methods, techniques, and resources to be used in effective ministry to youth.

**YMIN 4013 Youth Program Development**

The course investigates the design and implementation of a Biblically based youth program. The course will emphasize small groups, retreats, Bible and topical studies. The use of media in presentation will be examined.

***Prerequisite: YMIN 3453***

**YMIN 4213 Youth Relationship Skills**

A course designed to study approaches and relational models for effective ministry with the youth. Students discuss the skills needed for building a community of connected individuals from diverse subcultures within post moderns. Effective examples of assimilating youth into the adult church are presented.

**YMIN 4901-4 Directed Readings in Youth Ministry****YMIN 4911-4 Directed Studies in Youth Ministry****YMIN 4991-6 Professional Development/Internship**