

SCHOOL OF PROFESSIONAL STUDIES

Your Future Starts Today!



PROFESSIONAL STUDIES : ABLE AND LINK PROGRAMS

Contact Information:

School of Professional Studies
Southwestern Christian University
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Bethany, Oklahoma 73008
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The School of Professional Studies programs at Southwestern Christian University (SCU) meet the educational needs of adult learners who desire to earn an accredited degree. Adults having completed 60 hours of college course work can enter the degree completion program to earn a Bachelor of Science degree. The Adult Degree completion program at SCU is called the School of Professional Studies (SPS). This is the program designed for working adults to be enabled to earn a college degree.

Adults without college course work can earn the needed courses to enter SPS through SCU's LINK program. The LINK program is designed to help adults complete their general education requirements in an accelerated format. It is the working adult's LINK to a college degree!

Both SPS and LINK courses are taught as evening class modules which are five weeks in length. The classes meet one night per week for four hours (6:00-10:00 pm) on the Bethany campus. LINK meets Thursday evenings and SPS meets Tuesday evenings.

If you are an adult student, twenty-five years of age or older, and you desire to earn an accredited degree, then at SCU your future starts now!

DEGREE MAJORS

Southwestern Christian University degree completion programs offer an Associate of Arts in General Education and the Bachelor of Science degree with four majors:

- **Biblical Leadership**
- **Business Administration**
- **Business Leadership**
- **Human & Family Services**

The degree requires 128 semester hours for graduation. The student should be able to complete the program in 3 to 4 semesters of continuous studies realized through evening classes, student cohorts and other nontraditional teaching methods. The student must complete thirty-six (36) semester hours in the major core and eighteen (18) semester hours in the Bible core. Experiential credit does not satisfy this minimum.

ATTENDANCE

Accelerated courses have a limited amount of classroom time. It is necessary for students to attend *every* class session to learn the course material. There exists a no tolerance policy regarding absences in the accelerated courses. Absence from a session will result in a ten point deduction from the final grade of the student. A student will be dropped from the course and assigned a grade of "F" after missing more than one session. In the case of major emergencies, the professor will assign extra course work for the student in place of the 10 point reduction. The Academic Dean must approve exceptions to this policy.

Tardiness is unacceptable. It disrupts the class and disturbs other classmates. Therefore, please be punctual for all classes, including designated “breaks”. If a student is late for class, she/he will be marked as absent. It is her/his responsibility to notify the professor of her/his presence after

ACADEMIC RESPONSIBILITY

The student is expected to commit to the highest level of academic integrity when involved in and fulfilling requirements for this program. Academic dishonesty on any level and of any form will not be tolerated. This applies not only to active involvement but also to passive knowledge.

Any student involved in academic dishonesty will be dropped from the course and assigned a grade of “F” for the course. Furthermore, academic dishonesty may result in the dismissal or expulsion of the student from the program and/or University.

CLASS SCHEDULE

All Adult Education classes meet on evenings from 6 pm until 10 pm. Three credit hour courses are 5 weeks in length.

PRIOR LEARNING ASSESSMENT

Credit may be awarded through the following:

- A. **Professional/Technical training.** Students supply documentation of training and articulate learning. This documentation and articulation is reviewed and evaluated by SCU faculty for the possible awarding of college credit.
- B. **Prior Learning Experiences.** Students write reports in a prescribed format detailing learning acquired through various non-collegiate learning experiences. These reports, which must include documentation, are reviewed and evaluated by SCU faculty for the possible awarding of college credit.

The assessment of prior learning follows guidelines provided by the Council for Adult and Experiential Learning (CAEL).

ADULT EDUCATION – TUITION AND FEES

SCU endeavors to keep the costs of education as reasonable and realistic as possible. To help reduce costs, the University provides assistance to a large number of students who qualify for scholarships, grants and/or loans. SCU currently has the lowest priced adult degree completion program in the Oklahoma City metro area.

SCU's Adult Education tuition cost includes textbooks.

ASSOCIATE OF ARTS (A.A.)

GENERAL STUDIES (LINK PROGRAM)**Adult Degree Completion Program**

The Associate of Arts degree offered through the adult degree completion program is called LINK. The curriculum contains courses in each of the required general education fields as well as an introduction to Christian studies with courses in Bible and religion.

Upon completion, this program provides the student with the necessary credit hours and general education courses needed to enter a Bachelor of Science degree completion program

**General Education Requirements
(60 Credit Hrs)**

All transfer courses must be from regionally accredited colleges and universities or colleges accredited by the Association of Biblical Higher Education (ABHE).

LINK Courses (30 Credit Hours)

LBIB/LHUM/LENG 1553	The Bible as Literature	3
LBIO 2114	Humanity, Science and Scripture	4
LBUS/LMATH 2223	Business Math with Excel	3
LBUS/LPHI 2413	Ethics	3
LENG/LHUM 2463	Writing, Research & Literature	3
LHIS/LPSC 2223	History of the U.S. Government	3
LHIS/LHUM/LENG/LPHI 2993	Writings of Reason & Rev.	3
LHUM/LHIS 2113	Western Culture	3
LHUM/LTHE 2213	Comparative Religions	3
LMATH/LPHI 2223	Symbolic Logic	3
LPHI/LTHE 2113	Christianity & Western Thought	3
LPSY/LSOC 3103	Social Psychology	3
LPSY/LSPCH 2113	Interpersonal Communications	3
LPSY/LTHE 3333	Psychology of Religion	3
Electives		13
TOTAL		64



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Major: Business Administration

SCHOOL OF PROFESSIONAL STUDIES

/ABLE

SOUTHWESTERN CHRISTIAN UNIVERSITY

BACHELOR OF SCIENCE (B.S.)

BUSINESS ADMINISTRATION

The Business Administration focuses on the administrative and managerial issues and special training required for effective leadership in varied business environments. It accents the development of personal character and relational skills.

General Education Requirements (60 Credit Hrs)

Business Administration (45 Credit Hrs)

ABUS 3413 Organizational Communications
Business Research
Principles of Management
ABUS 3613 Principles of Marketing
Professional Development
Principles of Biblical Interpretation
Business Law
Managerial Accounting
Business Finance
ABIB 3313 Wisdom Literature
ABUS 4213 Human Resources Administration
ABIB 3213 Romans
Production & Operations Mgt.
Global (International) Management
Strategic Management & Leadership



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MAJOR: BIBLICAL LEADERSHIP

Degree: Bachelor of Science

SCHOOL OF PROFESSIONAL STUDIES /ABLE

SOUTHWESTERN CHRISTIAN UNIVERSITY

BACHELOR OF SCIENCE (B.S.)

BIBLICAL LEADERSHIP

The Biblical Leadership major focuses on the administrative issues and special training required for effective leadership in ministry environments. It emphasizes Biblical, theological, and pastoral training. This major equips the student with the tools necessary to minister in a post modern society. It accents the development of personal character and relational skills. It prepares the student for graduate studies in ministry, leadership, and Bible/theology.

General Education Requirements (60 Credit Hrs)

All general education requirements must be completed prior to admission into the SPS program. These required courses may be completed through the LINK program. Prerequisites for Biblical Leadership include Developmental Psychology-Lifespan.

Biblical Leadership Major (45 Credit Hrs)

Academic Research & Writing (3)
Adult Learning & Development (3)
ABUS/ATHE 3213 Principles of Servant Leadership (3)
Legal Issues in Ministry (3)
Principles of Biblical Interpretation (3)
Contemporary Preaching (3)
ABIB 3313 Wisdom Literature (3)
ABUS 4013 Leadership for the 21st Century (3)
Death, Dying, & Grieving (3)
ASOC 4403 Conflict Mgt and Resolution (3)
Pastoral Epistles (3)
ABUS/ATHE 4213 Christian Professional Ethics (3)
ABIB 3213 Romans (3)
ATHE 3513 Person & Work of the Holy Spirit (3)
ABUS 4413 Strategic Planning (Ministry) (3)




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MAJOR: BUSINESS LEADERSHIP

Degree: Bachelor of Science

SCHOOL OF PROFESSIONAL STUDIES /ABLE	SOUTHWESTERN CHRISTIAN UNIVERSITY
BACHELOR OF SCIENCE (B.S.)	
BUSINESS LEADERSHIP	
<p>The Business leadership major focuses on the managerial, financial and ethical issues required for effective Christian leadership in business. It emphasizes issues in developing human relations, decision-making skills and understanding legal, marketing and accounting procedures. Students receive training in the business concepts employed at both the operational and administrative levels of an organization as well as being prepared for graduate study in selected fields of business.</p> <p>General Education Requirements (60 Credit Hrs)</p> <p>Business Leadership Major (39 Credit Hrs) Organizational Communication Business Research Principles of Servant Leadership Organizational Behavior Professional Development Principles of Biblical Interpretation Business Law Life & Leadership of David Conflict Management & Resolution Decision Making & Prob. Solving Human Resources Administration Romans Strategic Management & Leadership</p> <p>Total Credit Hours – 128 Credit Hours</p>	 <p>School of Professional Studies <i>Your Future Starts Today!</i></p> <p>For Information: School of Professional Studies P.O. Box 340 Bethany, Oklahoma 73008 405-470-2636 www.swcu.edu</p>

MAJOR: HUMAN SERVICES

Degree: Bachelor of Science

SCHOOL OF PROFESSIONAL STUDIES /ABLE

SOUTHWESTERN CHRISTIAN UNIVERSITY

BACHELOR OF SCIENCE (B.S.)

HUMAN AND FAMILY SERVICES

The Human Services major focuses on expanding the student's awareness of being created in the image of God and of his own personal worth as he lives his life in and unto Christ. It emphasizes the family as the primary institution for raising up godly people and focuses on the restoration of families to a godly foundation. This major provides the church and societal institutions (geriatric centers, correctional facilities, child and adolescent care facilities, etc.) with specialists in the field of human and family services. It develops leaders who can fulfill a role of serving, ministering and working in various and adverse settings to meet the emotional/relational needs of humanity.

**General Education Requirements
(60 Credit Hrs)**

Human & Family Services Major (45 Credit Hrs)

- Academic Research & Writing
- Adult Learning & Development
- Cultural Diversity
- Foundations of Counseling
- Principles of Biblical Interpretation
- Substance Abuse & Chemical Dep.
- Wisdom Literature
- Juvenile Delinquency
- Statistics
- Conflict Mgt and Resolution
- Aging & Gerontology
- Counseling Troubled Families
- Romans
- Abnormal Psychology
- Dynamics of Small Group Counseling

Total Credit Hours – 128 Credit Hours



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PROFESSIONAL STUDIES PROGRAM COURSE DESCRIPTIONS

AACT 3213 Accounting I

A study of the basic principles of accounting and their application to business, covering journals, ledgers, summaries, etc.

AACT 3313 Accounting for Nonprofit Organizations

A study of fund accounting in relation to nonprofit entities including ministries and churches.

ABIB 3123 Life & Leadership of David

A study of the life of King David including his tragedies and triumphs. Attention will be given to the leadership qualities, style, and abilities of David. The primary focus will be on the moral, ethical and theological teachings of his life and their personal and professional relevance to the present.

ABIB 3213 Romans

A systematic study of Paul's letter to the church at Rome. Special emphasis will be placed on the great doctrinal themes of this epistle. Practical application of this writing to contemporary issues will be given.

ABIB 3223 Biblical Hermeneutics

A course designed to acquaint the student with sound practices of Biblical study and interpretation. Emphasis upon resultant considerations for interpretations and application.

ABIB 3313 Wisdom Literature

The examination of the wisdom literature of the Bible, concentrating on the wisdom books of Job, Proverbs and Ecclesiastes in the Old Testament and the epistle James in the New. Also examines extra-canonical wisdom literature, concentrating on Sirach (Ecclesiasticus) and the Wisdom of Solomon. While emphasis is placed on understanding the unique purpose and message of each book, attention is also given to understanding how each book functions within the canon, and especially in relationship to the gospel.

ABLE 3013 Foundations of Leadership

This course examines the foundation of leadership theory and principles. Areas of discussion include: leadership and communication, leader/follower relationships, the development of leadership theory, power and influence (two elements essential to the practice of leadership), small group leadership, components of ethical behavior, cultural differences and how to foster diversity. Special attention is given to identifying the core principles of spiritual leadership as taught by Jesus Christ to His disciples.

ABLE 3213 Servant Leadership

An examination of leadership from the perspective of serving others; a commitment to the growth of people and the building of a community. True servant leadership integrates the visionary element with the implemental element.

ABLE 3913 Nonprofit Law

Provides the student with a basic grounding in the laws and regulations governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, a familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

ABLE 4013 Leadership for the 21st Century

An examination of the dynamics of leadership development. Attention is given to the identification, recruitment and training of potential leaders. Attention is given to identifying the value of emotional intelligence in leadership. Students explore the inner territory of emotional intelligence as they compare and contrast this philosophy with their own value systems.

ABLE 4213 Christian Professional Ethics

This course concerns the presentation of ethics that are Biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

ABLE 4413 Strategic Planning

This course is designed to acquaint the student with the importance of leadership and planning. Strategic planning is a tool for stimulating clear, creative thought about an organization's future and then linking this thought systematically to effective, positive action.

ABLE 4613 Spiritual Formation

An examination of the spiritual dynamics of leadership development. Through a study of Scriptures, the qualities of godly leaders, the importance of mentoring and modeling, in leadership development are stressed. Attention is given to identifying the processing's of God in the development of a leader so a life vision and purpose are developed by each student.

ABUS 3213 Principles of Leadership

This course examines the foundation of leadership theory and principles. Areas of discussion include: leadership and communications, leader/follower relationships, the development of leadership theory, power and influence (two elements essential to the practice of leadership), small group leadership, components of ethical behavior, cultural differences and how to foster diversity.

ABUS 3413 Organizational Communication

The purpose of this course is to become familiar with principles and practices of communication in the workplace and in one's personal relationships. Verbal, nonverbal, written and contemporary methods of communication will be examined. Each person will examine his/her individual skills and seek to discover ways of improving communication at work and in personal relationships. Ethical practices in the workplace will be examined.

ABUS 3613 Principles of Marketing

This course studies the institutions and essential functions of marketing systems. An overview of advertising theory will be provided along with an analysis of the marketing mix: product, place, promotions and price strategies.

ABUS 3713 Marketing for Nonprofit Organizations

An overview of marketing concepts, techniques and promotional strategies as they pertain to nonprofit organizations. Topics covered include marketing, public relations, publicity communications, market research, situational analysis, fundraising, resource development strategies and entrepreneurship.

ABUS 3813 Business Law

A study of the basic principles and concepts of laws affecting business transactions. Included is an overview of the legal system as it relates to business, contracts, sale of goods, credit transactions, property and incorporation.

ABUS 3913 Nonprofit Law

Provides the student with a basic grounding in the laws and regulations governing nonprofit organizations. Content includes procedures for incorporating, reporting and maintaining tax-exempt status as a nonprofit organization, familiarity with legal principles and research methods and an overview of the legal, regulatory and policy issues facing contemporary nonprofit organizations.

ABUS 4213 Human Resource Administration

This course examines issues typically found in organizations when dealing with human resources. Policies of recruitment, selection, training, development, compensation of employees, performance evaluation, labor relations and quality of work life are presented. Attention is given to equal employment opportunity legislation as well as other internal and external environmental influences which affect human resource activities.

ABUS 4413 Business Finance

This course will emphasize financial analysis, budgeting, working capital, short-term and long-term corporate financing, the cost of capital and the time value of money. This course includes the Biblical concept of stewardship as it relates to wise and ethical finance procedures.

ABUS 4513 Fundraising

Course will discuss the essential components of fundraising including planned giving, building an annual fund donor base, cultivating and soliciting major gifts and grant writing. The grant proposal process, the differences between government and foundation proposals and decisions that determine proposal acceptance and denial will be discussed. Students will also be exposed to the research methods for locating foundation, federal and state grants whose giving goals match the funding needs.

ABUS 4613 Decision Making and Problem Solving

This course will prepare the leader for decision making and problem solving in an interdisciplinary business world. The course includes an overview of decision-making theory, cognitive mediating tools and systems theory. Problem solving rubrics are presented along with an analysis of the processes and frameworks of critical, creative and caring thinking for the information age.

ABUS 4713 Entrepreneurship

Entrepreneurial spirit serves as major fuel source driving our economic base. Linking the science of business to entrepreneurship and its relative importance to our economic system will be a major focus of this course. Students will also be exposed to the components of a practical business plan.

ABUS 4813 Strategic Management and Leadership

This course studies the role of the leader in the development and implementation of the organizational policy by integrating the functional disciplines (marketing, accounting, human resource management, law) within the strategic analysis process. Attention will be paid to vision planning, mission statements, formulation of objectives and assessment of strategies. The role of social and moral responsibility will be analyzed in relation to a business strategic plan.

ABUS 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one of which is completed in each of the final two semesters of the ABLE Program.

APSY 3113 Adult Learning and Development

This course is an introduction to adult learning theory and an overview of the characteristics of adult learning. Using several models, adults will look at individual learning styles and understand the value of experience in translating knowledge and skills into academic credit. Students will be encouraged to reflect on prior learning as a foundation for future learning. Some emphasis will be given to academic skill development in order to provide success in all remaining courses within the program.

APSY 3433 Developmental Psychology – Lifespan

Theoretical and research approaches to the study of the characteristic behavior of the individual from birth, childhood, adolescence, young adulthood and mature life. Consideration is given to how developmental principles affect physical, social, cognitive, spiritual and affective development and behavior.

APSY 3533 Foundations of Counseling: Theories/Techniques

This course is designed to acquaint the student with the major concepts and practices of conversational therapy. The broad goal of the course is to help students understand what counseling is, and what it is not, as well as to help them select wisely from all the theories those aspects which can be incorporated into developing their own personal style of counseling ethics and the counselor as a person.

APSY 4103 Dynamics of Small Group Counseling

This course offers training in the principles of counseling and therapy in a group setting. The class is used as a laboratory experience with the student participating in both the role of counselor and client.

APSY 4203 Counseling Troubled Families

This course defines the major concepts of "family"; its functions and dysfunctions. It is designed to equip students to minister wisely and appropriately to families. Special emphasis is given to meeting specific needs of troubled families within the local church. Areas of prevention, enrichment and intervention are explored. In addition, the course addresses some of the basic issues in family counseling ethics and responsibilities.

APSY 4223 Abnormal Psychology

This course provides a survey of modern views of abnormal or maladaptive behavior and explores definition and general causal factors. Special study is given to the major syndromes and patterns of the behavior disorders including a brief view of methods of diagnosis and treatment.

APSY 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ASOC 3113 Juvenile Delinquency

A study of concepts of deviance, and theories explaining deviant behavior with special attention to juvenile delinquency. Attention is given to the nature and extent of juvenile delinquency, effects on the family and methods of social control.

ASOC 3443 Aging and Gerontology

A study of the biological, psychological and social overview of aging processes. Relevant issues such as economics, social policy, health needs, family and primary relationships, death and dying, social roles, retirement, personal adaptation, social response, care giving and spiritual well-being are explored.

ASOC 4273 Substance Abuse/Chemical Dependency

A study of the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior, consciousness and relationships; their use and abuse.

ASOC 4403 Conflict Management and Resolution

An incentive course designed to instruct the student in the variety of approaches for preventing and managing conflict; preventive diplomacy, negotiation and third-party mediation. The class will emphasize the development of a deeper understanding of the nature and consequences of conflict, conflict resolution and effective communication.

ASOC 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ASWK 2113 Foundations of Social Work

A survey of the history of social work and social ministries. Emphasis will be placed on developing an awareness of the scope of the profession and the basic knowledge, values and skills needed by the social worker. Students will assess their strengths and weaknesses for social work and care giving. A brief introduction will be made of social work-related agencies and ministries.

ASWK 3143 Research Methods and Statistics

A survey of statistical description, including measure of central tendency, dispersion and correlation. Introduction to common research methods and hypothesis testing.

ASWK 3933 Studies in Human & Family Services

A variety of issues and concerns relative to human and family studies will be explored. Individual seminars that address crucial issues related to diversity, care giving, family crisis, social problems, social services, the elderly, personal relationships, child abuse and child care.

ASWK 4993 Practicum

The Practicum requires active work in a community setting, under supervision. The Practicum is concurrent with the course work. It may be divided into two parts, one completed in each of the final two semesters of the ABLE program.

ATHE 3213 Servant Leadership

An examination of leadership from the perspective of serving others; a commitment to the growth of people and the building of a community. True servant leadership integrates the visionary element with the implemental element.

ATHE 3313 Christian Theology

A systematic examination of the key, orthodox theological concepts and doctrines of the Bible, emphasizing the Wesleyan-Armenian and Pentecostal views.

ATHE 3513 Person and Work of the Holy Spirit

An intensive Biblical and theological study of the person, offices, gifts and administrations of the Holy Spirit. Emphasizes the theoretical and practical aspects of the work of the Holy Spirit. Utilizes related readings from the Acts of the Apostles and Paul's Corinthian correspondence.

ATHE 4113 Adult Faith Development

This course comprises a practical theological and developmental study of the awakening growth and transformation of faith in the lives of persons and communities. The course seeks to understand the interrelation of human development and growing in Christian faith, based on psycho-social, structural-developmental and Biblical perspectives on human development as they relate to the faith development of the individual in, with and by community. The course will attend to approaches of human development of such theorists as Erikson, Levinson, Gillian, Marcia, Allport, Piaget, Kohlberg and Fowler.

ATHE 4213 Christian Professional Ethics

This course concerns the presentation of ethics that are Biblically based and professionally applicable. Attention is given to the rationale and formulation of sound principles. Emphasis is on both ministerial and business ethics.

ATHE 4443 Wesley's Theology of Society and the Church

A study that examines John Wesley's theology of the church as the body of Christ in the world. Explores Wesley's emphasis upon the Christian's involvement in and service to societal needs. Extensive reading in primary source materials is required.

LINK COURSE DESCRIPTIONS**LBIB 1553 The Bible as Literature**

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The Course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LBIO 2114 Humanity, Science and Scripture

This course examines the biological systems of humanity and the environment, including principles of biology. Attention will be paid to the Biblical foundation of scientific understanding and the nature of humanity. Lab work is required.

LNSC 2004 Environmental Science

The course is a study in interrelationships of organisms with their environment at the ecosystem and biome levels. Emphasis is placed on Christian stewardship of creation and its resources including conservation, dynamics, climate patterns, and energy production and use. Labs are required and will utilize campus and community resources.

LBUS 2223 Business Math with Excel

Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

LBUS 2413 Ethics

A survey of Christian approaches to contemporary moral issues. Analysis will be made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns will be given.

LECO 3113 Principles of Economics

This course will study the overarching theories of economics as well as the Biblical understanding of wealth, labor and career; ethical implications in development of commerce; the basic principles of production, consumption, exchange, income distribution, and supply and demand. Attention will be paid to free market and supply side theories as compared to socialist and government control.

LENG 1553 The Bible as Literature

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LENG 2463 Writing, Research and Literature

This course will examine the structure and development of writing skills. Practice in writing narration, description, literary criticism and research will be emphasized through the use of poetry, short stories and great works of literature. *Prerequisite: English Composition I*

LENG 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition I*

LENG 3113 Literature & Theology of C.S. Lewis

A survey of the literary works and theological contributions of C. S. Lewis, emphasizing interpretations, motifs and recurring themes of the works. This course will seek to explore the thoughts and ideas of this man and the impact of his writings by a careful study of both his fiction and nonfiction works. The author's life as it influenced his work will also be studied.

LHIS 2113 Western Culture

This course is an introduction to the history, literature, philosophy, politics, art and music of the Western world from ancient Israel to Greco-Roman times, the Middle Ages, the Renaissance and the present.

LHIS 2223 History of the United States Government

This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

LHIS 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition I*

LHUM 1553 The Bible as Literature

This introduction will overview the unity of the Old and New Testaments within their historical, cultural and literary contexts. Significant attention will be paid to interpretation and application of Scripture within its specific genres. The course will introduce the major themes, characters and events of the Bible to gain an overall perspective of Scripture.

LHUM 2113 Western Culture

This course is an introduction to the history, literature, philosophy, politics, art and music of the Western world from ancient Israel to Greco-Roman times, the Middle Ages, the Renaissance and the present.

LHUM 2213 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults, including the New Age Movement, constitute the major non-Biblical religions considered in Comparative Religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

LHUM 2463 Writing, Research and Literature

This course will examine the structure and development of writing skills. Practice in writing narration, description, literary criticism and research will be emphasized through the use of poetry, short stories and great works of literature. *Prerequisite: English Composition I*

LHUM 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition I*

LMATH 2113 Business Math with Excel

Practical application of the principles of mathematics to the functions of business with attention to using Excel software for working and solving problems.

LMATH 2223 Symbolic Logic

The logic of syntax and analysis of truth-function compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations and a study of the nature of deductive systems.

LPHIL 2113 Christianity and Western Thought

This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason.

LPHIL 2413 Ethics

A survey of Christian approaches to contemporary moral issues. Analysis will be made of the adequacy of moral philosophies of relativism, hedonism, egoism, racism and nationalism in an age of ethical pluralism in light of Biblical views. Special attention to New Testament teaching about Jesus Christ as a way of responding to issues of human rights, abortion, euthanasia, biomedicine and environmental concerns will be given.

LPHIL 2223 Symbolic Logic

The logic of syntax and analysis of truth-function compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations and a study of the nature of deductive systems.

LPHIL 2993 Writings of Reason and Revolution

The political and philosophical writings of the 1600's and 1700's will be examined in light of their historical and cultural contexts. The theories and ideas will be traced to their results in society. *Prerequisite: English Composition 1*

LPSY 2223 History of the United States Government

This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, and the development of political parties and events that have led to the current political system of modern American government. Attention will be paid to the role of religious life in the development of the United States government.

LPSY 3113 Interpersonal Communication

An introductory course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are two-fold: to present valid information on interpersonal communication and to provide insight as to improving our interpersonal communication relationship to others.

LPSY 3103 Social Psychology

This course is an overview of the field of social psychology and a study of individuals and their relationships with others in their environment. It explores the developments of social psychology as a discipline, the major theories and theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

LPSY 3333 Psychology of Religion

An application of psychological theory and research to the study of religious experience, expression and behavior. The cognitive, volitional and emotional developments of religious development throughout the lifespan will be examined. Topics include sin, conversion, sanctification, guilt and moral development. Particular attention will be paid to the psychology of the mystical experience.

LSOC 3103 Social Psychology

This course is an overview of the field of social psychology and a study of individuals and their relationships with others in their environment. It explores the development of social psychology as a discipline, the major theories and theorists, social communications and language, socialization and development across the lifespan, social norms, social order and conformity, research techniques in social psychology and interpersonal attractions.

LSPCH 3113 Interpersonal Communication

An introductory course which stresses that communication is the foundation for all interpersonal relationships. The goals for this course are two-fold: to present valid information on interpersonal communication and to provide insight as to improving our interpersonal communication relationship to others.

LTHE 2113 Christianity and Western Thought

This is an introduction to the major concepts of Christian theology and doctrine as they compare to the key philosophical studies and philosophers from the ancient world to the "Age of Enlightenment". The course will utilize a comparative approach in order to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason.

LTHE 2213 Comparative Religions

Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism and major cults, including the New Age Movement, constitute the major non-Biblical religions considered in Comparative Religions. The course also presents a survey of Judaism and Christianity and concludes with a comparison of all world religions. The study is historically and analytically presented from the Christian viewpoint. It is a presentation which inspires the appreciation of the unique values and blessing of Christianity.

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